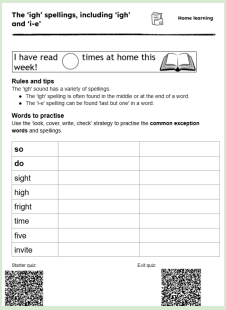
Year 5 weekly home learning expectations

All home learning for the week will be in your child's book bag.
Book bags in Year 5 are sent home every ____ and collected in every ____.

Reading

- **Reading daily** supports your child with fluency, comprehension, accurate reading and the journey to using reading as a tool to learn. Your child will come home with a book corner book they have chosen. This may be a book you read together or let them read independently based on your child.
- See your spelling sheet to record your child's reading.
- Additional comprehension practice may also be sent out.


The 'igh' spellings, including 'igh' and 'i-e'

Home learning

I have read ◯ times at home this week!

Rules and tips

The 'igh' sound has a variety of spellings.

- The 'igh' spelling is often found in the middle or at the end of a word.
- The 'i-e' spelling can be found 'last but one' in a word.

Words to practise

Use the 'look, cover, write, check' strategy to practise the **common exception words** and spellings.

so		
do		
sight		
high		
fright		
time		
five		
invite		

Starter quiz

Exit quiz

Spelling and Handwriting

- **Spelling - weekly :** a sheet to complete based on the week's learning in Spelling. These words are then tested in a spelling test at the end of each week.
- Use the spelling sheet to record how many times your child has read that week to gain a house point!
- There may also be additional weekly **handwriting** practice.
- Encourage neat handwriting in all home learning to support further.

Mrs Wordsmith

- **Mrs Wordsmith sheet - weekly:** Mrs Wordsmith is a scheme designed to develop children's vocabulary. Each week, the children learn new vocabulary in themes and have a home learning sheet to match to help them to retain and understand these words.

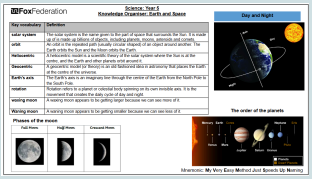
Your child may receive additional home learning each week to target key foundational skills.

Maths

- **Worksheets linked to current learning - weekly:** Sheets based on developing automaticity with skills already taught in school. They may be CGP resources, times table practice or teacher made sheets based on the week's learning.

Your child may receive additional home learning each week to target key foundational skills.

Other opportunities for home learning


FoxFederation

Science: Year 5

Knowledge Organiser: Earth and Space

Key vocabulary	Definition
solar system	The solar system is the name given to the part of space that surrounds the Sun. It is made up of a) orbits as billions of planets, including planets, moons, asteroids and comets.
orbit	An orbit is the repeated path (usually circular shape) of an object around another. The Earth orbits the Sun and the Moon orbits the Earth.
Heliocentric	A model and a scientific theory of the solar system where the Sun is at the centre and the Earth and other planets orbit around it.
Geocentric	A geocentric model or theory is an old-fashioned idea in astronomy that places the Earth at the centre of the universe.
Earth's axis	The Earth's axis is an imaginary line through the centre of the Earth from the North Pole to the South Pole.
rotation	Rotation refers to a planet or celestial body spinning on its own invisible axis. It is the movement that creates the daily cycle of day and night.
waxing moon	A waxing moon appears to be getting larger because we can see more of it.
Waning moon	A waning moon appears to be getting smaller because we can see less of it.

Phases of the moon

Full Moon | Half Moon | Crescent Moon

Day and Night

The order of the planets

Mnemonic: My Very Easy Method Just Speeds Up Naming

- **Knowledge organisers** are sent out at the start of a half term and/or at the start of a new unit. These can also be found on the school website. We recommend that you refer to them regularly and have them accessible or on display for your child throughout a half term. It also lists potential activities to do and resources to look at together including books and websites linked to the learning.
- **PurpleMash:** All children have a purple mash login where they may be assigned 'To dos' or for your child to explore independently if you would like them to.
- **Recommended Reading Lists**: each year group has a list of recommended books linked to our learning as well as based on author, genre and theme. It would be great to sometimes do a book review of these!
- **Other tasks throughout the year:** Look out for communications in the newsletter about other opportunities to complete a project based task based on a particular theme, such as World Book Week or Walk to School Week!