

Welcome to the new year!

 **Fox**Federation

Headteacher's Message

Please ensure you've watched the Headteacher's message or read the presentation. As it includes important information on:

- Times of Day
- Safeguarding
- School Successes
- School Priorities
- KIFF
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office

Meet the Teacher 2024-25

 **Fox**Federation



Overview of meeting

- Meet the Team
- General reminders
- Reception curriculum and learning
- Birthdays
- Parent engagement
- Home learning
- Mental Health support

Meet the team



Miss Miles
RM Class Teacher



Miss Salisbury
RS Class Teacher



Miss Mitchell
Higher Level Teaching Assistant



Miss Howard
Student Teacher



Miss Begum
Learning Support Assistant



Miss Kameta
Learning Support Assistant



Miss Negash
Learning Support Assistant



Miss Ranneh
Learning Support Assistant



Mrs Charles
Learning Support Assistant



Miss Hernandez
*Higher Level Teaching Assistant
Spanish Teacher*



Mr Medford
Learning Support Assistant



Ms Calvert
EYFS Lead



Miss Turner
Learning Support Assistant

General reminders - Daily routines

- In Reception, you can initially bring your child to their classroom gate where they will be greeted by a member of the team. The gate will open at **8:35am**. We take the register at **8:45am** so please make sure your child is settled in the classroom by that time.
- Once the children are settled and ready, we will ask you to drop off your child at the main gate. We will give you advanced warning to prepare your child for when this is going to happen.
- Pick up is from the classroom gates from **3:30pm**.
- **Pick up at 12.30 for half day children from Edge Street gate**
- Half days remain an option until Christmas for children who struggle with a full day - please let your class teacher know

General reminders - Clothing

- Please ensure your child is wearing practical clothing at school
- Long hair should be tied up - and all hair regularly checked for lice.
- Please ensure that your child's footwear is comfortable, has appropriate fastenings (no laces) and fits!
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers
- Everything **must be labelled clearly with your child's name - especially PE jumpers**
- Check lost property - located outside school office
- Please do not send your child to school wearing jewellery (apart from earring studs)
- Please no personal toys or teddies in school

General reminders - Pupil Premium

- Please complete a current Pupil Premium eligibility check.

If your family qualifies, you will receive benefits including:

- One free club per term
- Subsidised rates for additional services, such as:
 - FoxPlay / Breakfast Club sessions
 - School journey
 - Music lessons
 - Fair tokens
 - Discounted tickets to school events
- Additionally, the school will receive extra funding, known as Pupil Premium Funding
- If you are in receipt of any welfare benefits or have recently experienced a change in your financial circumstances, please complete the online form which was sent by the office.
- This check is straightforward and confidential; your information will be securely processed and shared only with the local authority's authorised Pupil Premium checker.

The 7 Areas of Learning

3 PRIME AREAS

- **Personal, Social, Emotional Development**

- Self regulation
- Managing self
- Building Relationships

- **Communication and Language**

- Listening, Attention and Understanding
- Speaking

- **Physical Development**

- Fine Motor
- Gross Motor

The 7 Areas of Learning

4 SPECIFIC AREAS

- Literacy

- Comprehension
- Word Reading
- Writing

- Mathematics

- Number
- Numerical Patterns
- *Shape, Space and Measure*

- Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

- Expressive Arts (Music, Drama, Dance and Art)

- Creating with Materials
- Being Imaginative and Expressive

Topics

- Autumn 1 - Who am I? (Science and PSED focus)
- Autumn 2 - Nursery Rhymes and Celebrations (*History and Literacy focus*)
- Spring 1 - Paddington's London (*Geography and History focus*)
- Spring 2 - Families around the World (*Geography and RE focus*)
- Summer 1 - Growth and Change (*Science and PSED*)
- Summer 2 - Adventures (all curriculum areas)

A more detailed curriculum overview is available on the school website

Knowledge Organisers

Each half term, we will send home a Knowledge Organiser. This is to display at home to track the learning in school each half term.

Autumn 1 - Who Am I?

Intent: Children will learn about their senses and how they support them to engage and learn about the world around them. They will express personal preferences when it comes to flavours, smells, textures, sounds and sights. The children will be able to talk about similarities and difference between people and the importance of mutual respect. The children will develop key vocabulary in relation to the senses and be able to use this vocabulary in a range of contexts. They will also begin the process of building their confidence in talking about theirs and others emotions.

Week 2
Key learning:
Listening




Week 4
Key learning: Sight




Week 3
Key learning:
Taste and smell



Week 5
Key learning:
Our feelings and emotions




Key Figure:
Trish Cooke



Key Artist:
Picasso



Big Concepts

Senses Belonging Identity Emotions Inclusion

Weeks 6 and 7
Key learning: Our feelings and emotions and Black History Month

PSHE

- Settling into school life
- Feelings and Zones of Regulation
- Consent and setting boundaries (Don't Hug Doug)

Learning in Reception

Structured learning - time on the carpet is short to begin with

- Daily Phonics lessons
- 3 Literacy lessons
- 3 Maths lessons plus additional Mastering Number
- 2 PE lessons
- 2 Guided Reading lessons
- 1 Spanish lesson (Autumn 1 - learning about languages we speak in Reception)
- 1 Understanding the World lesson
- 1 Massage lesson
- Half termly artist focus
- Weekly PSHE lessons
- Story times

Learning in Reception

The rest of the day is spent in free choosing time where the children are free to access both classrooms and the outdoor classroom (in all weathers!)

They will be called over for adult led activities and small group sessions during this time.

Adults facilitate and interact with the children to ensure their learning and engagement is progressing.



Timetable example

RM	8.55-9.25	9.25-9.55	9.55-10	10-10.15	10.15-10.30	10.30-11.15	11.15-11.45	11.45-12.40	12.45-1.15	1.15-2.30	2.30-2.45	2.45-3.15	3.15-3.30
Monday	Phonics	Free Choosing	Tidy	Snack	Playtime	PE	Maths 1	Lunch time	Literacy 1	Free Choosing	Playtime	Assembly 3pm	Story
Tuesday	Phonics					Guided Reading	UW		Maths 2			Circle Time	Dough Disco
Wednesday	Phonics					PE	Literacy 2		Spanish			Mastering Number	Story
Thursday	Phonics					Guided Reading	Literacy 3		Art/PSHE			Mastering Number	Story
Friday	Phonics					Free Choosing	Maths 3		Music				

Lunches

- Lunch is at 11:45am.
- Children are given a healthy dessert and can have extra fruit.
- Children are encouraged to try new things and check with an adult before they scrape their plate.
- On most days, children are allowed to go and ask for seconds.
- Children are expected to use a fork or spoon and are given a knife to try.
- Children are given water and milk with their lunch (unless they have an allergy).

- Menus are available on request from the office and can be downloaded from the school website.

- Each day, please send your child into school with a **named** water bottle.
- Snacks are provided by the school in the morning and afternoon - **NO NUT SCHOOL.**

Birthdays

- **Please no food or party bags.**
- We do a birthday walk during the school day!
- Parents to bring in some pictures with snippets of information telling us something of importance which happened each year of your child's life since birth
- For example:
 - was born in St Mary's Hospital and was a smiley baby
 - had a car cake for his first birthday
 - dressed up as a pirate for his second birthday
- This will be read out in class
- If your child has already had his/her birthday please still send it in, we'll celebrate their birthday in class
- **Invitations to parties cannot be given out by the Reception Team .**



Parent Visitors

- Within our curriculum, there are plenty of opportunities for parent visitors to come in and talk to the children.
- We particularly welcome visitors to talk to the children about:
 - Festivals and Celebrations
 - Careers (People Who Help Us topic and Careers Week - Spring 1)
 - Black History Month



Parent workshops

- Parent workshops will include information on how to support your child in the Prime Areas (13th November), Maths (26th November) and Literacy (3rd December)
- You can also look on the website for filmed workshops.
- Over the course of the term, we will also publish short videos with practical ideas on how to support your child with learning as they learn it in school.

Curriculum Overviews

English

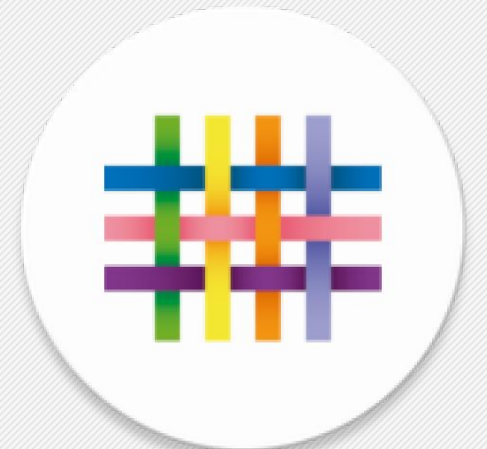
- [Curriculum Intent and Information](#)
- [Phonics](#)
- [Writing \(All Years\) | Grammar \(All Years\)](#)
- [Supporting your child with reading at home – videos](#)

Reading – Fox Primary

- [Reading EYFS | Reading Year 1 | Reading Year 2 | Reading KS2](#)
- [Reading Lists: Year 3 | Year 4 | Year 5 | Year 6](#)

Parent Workshops

- + [Reception](#) >
- + [Meet the teacher](#) >
- + [Handwriting](#) >
- + [Mathematics / Numeracy](#) >
- + [English](#) >
- + [Phonics - Essential Letters and Sounds](#) >
- + [Online safety](#) >
- + [Massage Workshop](#) >
- + [Health Advice](#) >
- + [Mindfulness](#) >
- + [Other](#) >



DBS certificates

- We will be going on school trips this year, including weekly Forest School sessions (starting in Spring 2).
- We really rely on parent volunteers to make these trips happen safely and effectively and so, if you are interested in coming along, please get a DBS form from the office today as it can take time (up to a few months) for this to process.
- **Parents cannot attend school trips without a DBS.**

Updating you about your child's progress

- Face to face parents' meetings: Spring 1
- Mid Year report: Spring 1
- Parent showcase: Summer 1
- Class assembly: Summer 2
- Reception Graduation: Summer 2
- End of Year report: Summer 2

Weekly newsletter
Curriculum blurb
Half termly letter
Tapestry bulletin about
the week ahead
Tapestry observations

Updating you about your child's learning and progress

- If you have specific concerns or something to share about your child, please contact your child's teacher to organise a meeting as **drop-off and pick-up times are very busy.**

Updating you about your child's learning

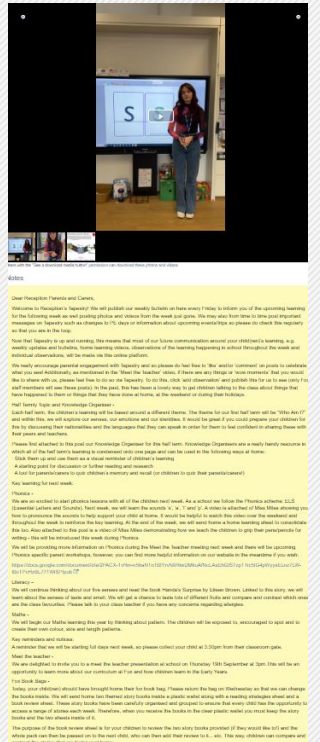
Tapestry

- In advance of each week, we will publish a weekly bulletin detailing what we will be covering next week.
- Newsletter weekly blurbs to celebrate the week's learning
- Parent workshops/learning information videos



Week 1 Autumn 1 Weekly Bulletin - 13.9.24
13 Sep 2024 05:30 PM by Beckie Miles
Published for relatives

Dear Reception Parents and Carers, Welcome to Reception's Tapestry! We will publish our weekly bulletin on here every Friday to inform you of the upcoming learning for the following week as well post...



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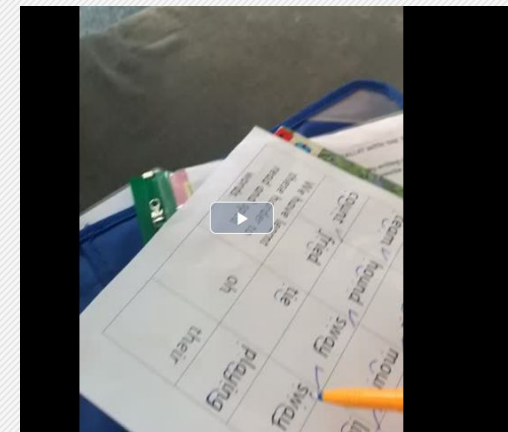
Updating you about your child's learning

- In addition to weekly bulletins, we will upload pictures and observations from the week to Tapestry on a Friday.
- Please ensure you check weekly so you can discuss with your child all the wonderful things they are doing at school.

Sharing achievements outside school

Examples:

- Getting dressed themselves
- Sharing toys nicely with friends and relatives
- Attending family events e.g. weddings
- Swimming badges/ swimming underwater
- Riding bikes
- Extra curricular
- Questions they ask



Home learning - book bags

- Book bags will be sent home on a **FRIDAY** and returned to school the following **WEDNESDAY**
- Please return books in the book bag every Wednesday
- In book bags:
 - 2 picture books to read to your child. These are based on a theme to compare and discuss together. There are sheets that stay with the books to support this
 - 1 wordless book for your child to tell the story themselves.
 - 2 *reading books when appropriate to our phonics learning*
 - A reading journal once your child has a reading book (Please initial or add comments so that we know they have been read. Staff in school will aim to acknowledge this fortnightly.)

Home learning - book bags

- A short optional Phonics home learning activity will be sent home to practise the sounds we have learnt.
- The week prior, we will film a video of the sounds we will be learning in phonics the following week for your child to refer to.
- We will also send home a simple maths sheet to consolidate learning at school (optional).
- The most important thing you can do at home is support your child with their reading.
- If we send anything new home, we will post a short video on Tapestry to model how to get the most out of the learning at home with your child.

Place 2 Be

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She can offer support for children, staff and families.

Ms Calvert/Ms Morgan are our mental health leads in school.





We hope you
and your child
have a lovely
year with us!

For any queries contact us on...
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