

Welcome to the new year!

 **Fox**Federation

# Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office
- Trips and DBS check

# Meet the Teacher 2024-25

 **Fox**Federation



# Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Home learning
- Changes from Reception to Year 1
- Updating you about your child's progress
- Some key dates

# Year 1 Teaching Team

Class Teacher

**Miss Broomes (1B) and Miss Rushton (1R)**

Teaching Assistants

**Ms Ryan  
Ms Beesley  
Ms Allington  
Ms Negash  
Ms Broke  
Mr Jose**



# Year 3 Teaching Team

Senior Teachers	<b>Year Group Lead - Miss Corbett</b>  <b>Inclusion Team - Ms Daultrey, Ms Calvert and Ms Miles</b> <a href="mailto:senco@foxprimary.co.uk">senco@foxprimary.co.uk</a>
Specialist Teachers	<b>PE: Mr Fernandez and Mr Jose</b> <b>Art: Ms Flegg</b> <b>Music: Mr Linkens</b> <b>Spanish: Ms Hernandez</b>

# Timetable 1B

1B	8.45-9.55	9.55 – 10:10		10:10-10.55	10.55 – 11.15	11.15 - 12	12.45	13:00- 13:30	13:30-14:00	2:00 - 2:15	2:15-3:30	
<b>MONDAY</b> Teacher Meeting  <b>Phonics ITV</b>	English	B	Grammar (10:10-10:40)	Music (Ash to teach in 1R) (10:40-11:15)	Phonics	L	MN	GR	Choosing	B	Art (50mins)	3pm Singing Assembly
<b>TUESDAY</b> <b>Phonics ITV</b>	English	R	Maths	HW	Phonics	U	MN	Computing	GR	R	Science	Story
<b>WEDNESDAY</b> Phase Meeting  <b>Phonics ITV</b>	PE	E	Maths	HW	Phonics	N	MN	RE	GR	E	PSHE/Choosing	Class Reader / Story
<b>THURSDAY</b> Y1 Morning Meeting <b>AM</b> <b>Phonics ITV</b>	PE/Forest School	A	Maths/Forest School	HW/Forest School	Phonics/Forest School	C	MN	Spanish (EH)	GR	A K	Humanities	Story
<b>FRIDAY</b>  <b>AM</b> <b>Phonics ITV</b>	English	K	Maths	HW	Phonics	H	Y6 readers	Class reader	Lego therapy? ITV (Erika) Assembly	Friday PPA/Training		

# Timetable 1R

1R	8.45-9.55	9.55 – 10:10	10:10-10.55	10.55 – 11.15	11.15 - 12	12.45	13:00- 13:30	13:30-14:00	2:00 - 2:15	2:15-3:30		
<b>MONDAY</b> Teacher Meeting  <b>Phonics ITV</b>	English	B	Music (Ash to teach in 1R) (10:40-11:15)	Grammar (10:10-10:40) (AB)	Phonics	L	MN	Art (50mins) (AF)	B	GR/ Choosing	<b>ITV: G1</b> 3pm Singing Assembly	
<b>TUESDAY</b> <b>Phonics ITV</b>	PE	R	Maths	HW	Phonics	U	MN	GR	Computing	R	Science	<b>ITV: G2</b> <b>Story</b>
<b>WEDNESDAY</b> Phase Meeting  <b>Phonics ITV</b>	English	E	Maths	HW	Phonics	N	MN	GR	RE	E	PSHE/Choosing	<b>ITV: G3</b> <b>Class Reader / Story</b>
<b>THURSDAY</b> Y1 Morning Meeting <b>AM</b> <b>Phonics ITV</b>	PE/Forest School	A	Maths/Forest School	HW/Forest School	Phonics/Forest School	C	MN	GR	Spanish (EH)	A K	Humanities	<b>Story</b>
<b>FRIDAY</b> <b>AM</b> <b>Phonics ITV</b>	English	K	Maths	HW	Phonics	H	Y6 readers	Class reader	Assembly	Friday PPA/Training		



# Curriculum Overview

**English** - Oracy, People who help us and The Three Billy Goats Gruff

**Phonics** - ELS - Phase 5 introduction

**Maths** - Reception experiences and counting within 100

**Science** - Plants and seasons

**Computing** - e-Safety using the SWGFL scheme and Purple Mash

**RE** - Multi-faith thanking, celebrations, Harvest

**PSHE** - The Big Think - School rules, responsibility, consent and boundaries, emotions and Level Up!, Anti-Racism

**Art** - Drawing - Shape, Line Pattern

**Music** - Sing Education, BHM - Emeli Sande

**PE** - Tag Rugby



# Knowledge Organisers

## Knowledge Organisers

These are available on the school website and a printed copy will be in your child's book bag at the start of each unit. This is essentially a page of key information and vocabulary that pupils need to be able to recall in order to have a basic knowledge and understanding of a topic. It might include definitions, images such as maps and diagrams, key people and timelines.

### How can knowledge organisers be used at home?

- Stick them up and use them as a visual reminder of children's learning
- A starting point for discussion or further reading and research
- A tool for parents/carers to quiz children's memory and recall (or children to quiz their parents/carers!)


**RE: Year 1**  
**Knowledge Organiser: Food Festivals - Thanking**


Key vocabulary	Definition
thanking	Being grateful for what you have been given and expressing it in different ways.
Jewish	A Jewish person is someone who follows the religion Judaism.
Christian	A Christian is someone who follows the religion Christianity.
Harvest festival	Celebrated by Christians in Autumn around the time of harvest to thank God for what he has provided.
harvesting	The act of gathering crops to produce food.
Sukkot	A Jewish festival that celebrates harvest and thanks God for his protection of Jewish people in their escape from Egypt.

**Useful questions and conversations**


- How do you show that you are thankful for what you have?
- Can you think of other religions that share a meal in celebration?
- Have a look at the food in your home - where do you think it comes from?


**How Jewish people celebrate Sukkot**

  
A Jewish Sukkan




  
Reading the Torah

**How Christians celebrate Harvest**


  
Praying in Church

  
Sharing food

**Food being harvested**

  
 → 

**Big Question**

 How does food help us show we care?

The Torah      The Bible

# Home learning expectations

Book bags sent out on Thursdays to be returned home on Tuesdays at the latest  
Maths

- Set weekly on Sumdog coming soon (optional)
- Set to consolidate the week's learning
- Should take around 10 minutes to complete
- Number sense activity also sent home on Thursdays in book bags

## English

- Daily reading for 15 - 30 minutes (both reading to them and them reading)
- 2 decodable books and 1 picture books
- Update reading record with comments once per week
- Phonics home learning weekly based on the week's learning with a video on Tapestry to support
- Handwriting
- Reading Eggs login- recommend the placement test



# Parent support and workshops

- Workshops will be organised soon to support your understanding of the curriculum and how best to support at home.
- The school website is full of useful information and some recorded content.

## Curriculum Overviews

### English

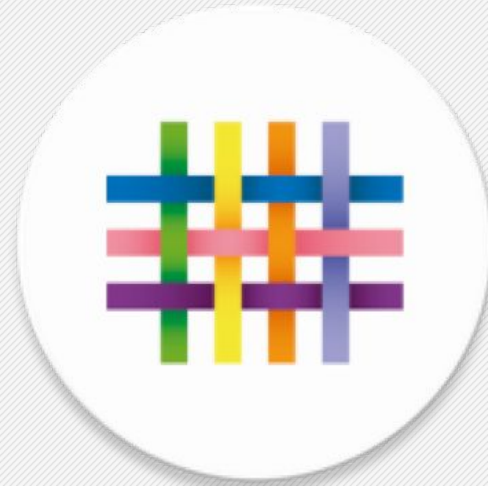
- [Curriculum Intent and Information](#)
- [Phonics](#)
- [Writing \(All Years\) | Grammar \(All Years\)](#)
- [Supporting your child with reading at home - videos](#)

### Reading – Fox Primary

- [Reading EYFS](#) | [Reading Year 1](#) | [Reading Year 2](#) | [Reading KS2](#)
- [Reading Lists: Year 3](#) | [Year 4](#) | [Year 5](#) | [Year 6](#)

## Parent Workshops

+ Reception	>
+ Meet the teacher	>
+ Handwriting	>
+ Mathematics / Numeracy	>
+ English	>
+ Phonics - Essential Letters and Sounds	>
+ Online safety	>
+ Massage Workshop	>
+ Health Advice	>
+ Mindfulness	>
+ Other	>



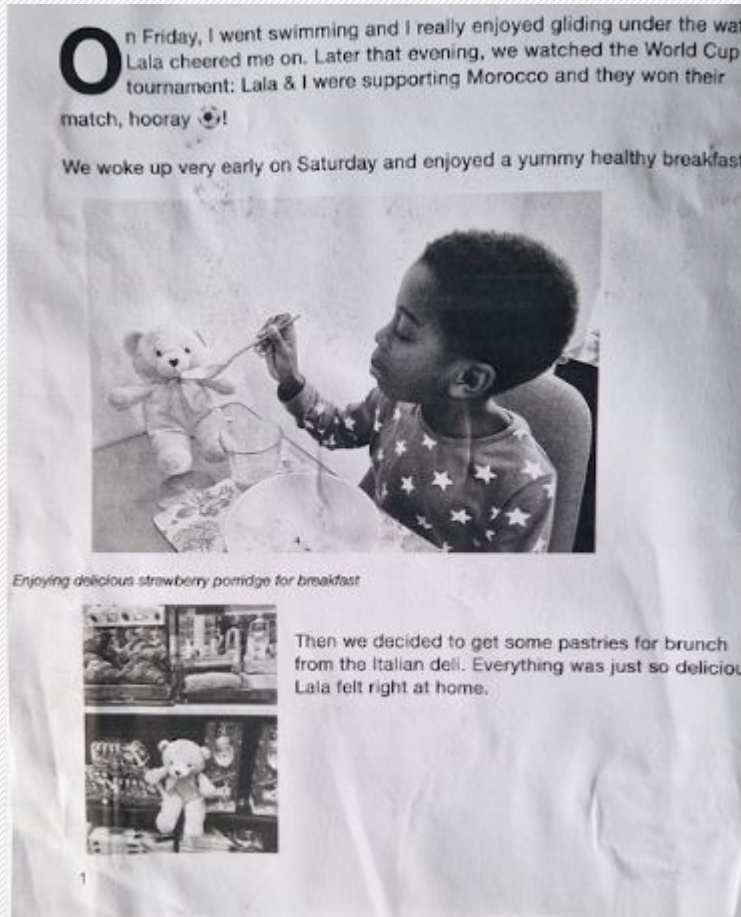
# Class Toy

- The bears are sent out each Friday for the weekend and should be returned on a Monday.

Paddy



Paddington



# Birthdays

- Birthdays are a little different in Year 1
- Birthday walks happen in Reception as part of our curriculum
- No presents or food
- We will of course make the children feel special and celebrate their birthday.



# Forest School

- Weather appropriate clothing - but always covered legs and closed toe shoes due to the plants and nettles.
- We will meet at school
- It will go ahead as much as possible, weather permitting.
- Packed lunch that is eaten on return to school.
- A letter with all dates and how this affects PE has gone out.
- Thank you to volunteers please continue to let us know if you are able to support on this trip - you will need a DBS





# Place 2 Be

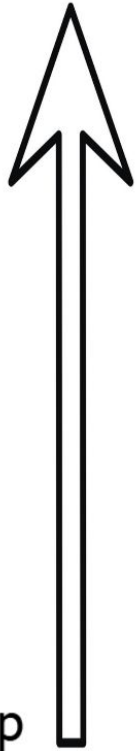
Tara Richards is our Place2Be therapist in school.

She will offer support for both children, staff and families.



# Level up!

Level up



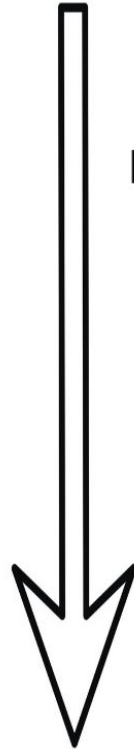
1. Slow Fox



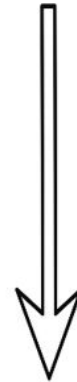
2. Ready Fox



3. Jumpy Fox



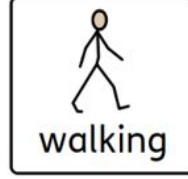
Level down



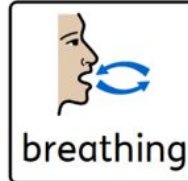
Level down



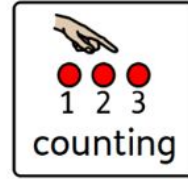
sip of water



walking



breathing



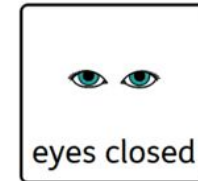
counting



relaxing music



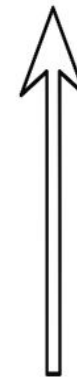
squeeze



eyes closed



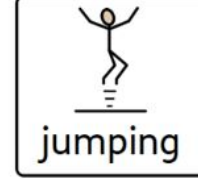
yoga



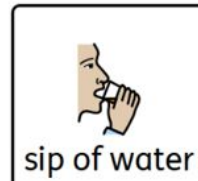
Level up



stretching



jumping



sip of water



dancing



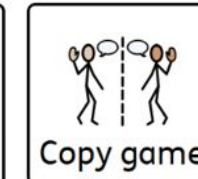
walking



exercise



shake body



Copy game

# General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons.
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***).
- Please ensure that your child comes in **without makeup, face gems or face tattoos.**
- Check lost property - located outside school office.
- Please ensure that your child does not bring in toys from home.

# Routines

- The gate opens from 8:35 and the register **closes** at 8:45am. Drop off at the main entrance.
- End of day is at 3:30pm and pick up from classrooms.
- Anything to know during the day should go through the office as teachers can't always check their emails during the day.

# Updating you about your child's progress

- **Open classroom for parents and carers** - Tues 24th Sept 8:45 - 9:15 am
- **Face-to-face parent meetings:** Mon 21st & Wed 23rd October (with books)
- **Mid-Year report:** Spring 1 - Friday 24th Jan 2025
- **Face-to-face parent meetings:** Spring 1 - Mon 27th Jan & Wed 29th Jan 2025
- **Parent curriculum showcase:** Summer 1 – Wednesday 23rd April at 9am
- **End-of-Year report:** Summer 2 - Thurs 3rd July

Please treat all Spring and Summer dates as provisional

# Thank you!

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