

Welcome to the new year!

 **Fox**Federation

Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office
- Trips and DBS check

Meet the Teacher 2024-25

 **Fox**Federation



Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Behaviour Policy
- School Journey – PGL
- First trip: Sikh Gurdwara – 5C Tuesday 1st October, 5F Wednesday 2nd October

Year 5 Teaching Team

Class Teacher	Miss Clarke, Miss Farquhar
Teaching Assistants	Ms Thornton, Mr Rumney Ms Willows (Student Teacher 5C)
Senior Teachers	Year Group Lead - Mr Marsh SENco - Ms Daultrey
Specialist Teachers	Mr Fernandez: PE Ms Flegg: Art Mr Linkens: Music Ms Hernandez : Spanish Mrs Knight



Timetable

5C	8:45 - 9:00	9:00 - 10:10	10:10-10:25	10:25 - 11:30	11:30 - 11:40	11:40-12:45	12:45 - 1:30	1:30 -3:30				
MONDAY Morning Meeting	Maths		Assembly	B	English	F	GR	Spelling	L	PE	Music	MFL
TUESDAY	Mastering Number	Maths		R	English	R	GR	Grammar	U	Science		Handwriting/ Reading
WEDNESDAY Phase Meeting	Mastering Number	Maths		E	English	U	GR	Spelling	N	DT	History	
THURSDAY Team Meeting	Mastering Number	Maths		A	English	I	GR	PSHE	C	Computing	Handwriting /Reading	PE
FRIDAY	Mastering Number	Maths		K	English	T	RE	Handwriting/ Reading	H	1.45 Assembly	2.15 pick up	

Curriculum Overview

YEAR 5 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	How To Train Your Dragon Setting Description, Character Description, Diary Entry and Persuasive Letter	History Essay: 'Why were the Vikings so successful?' Wild Cats Non- Chronological Report Stormbreaker Spy Story	Oliver Twist Narrative Light Science Experiment Titanic Journalistic Report	The Great Exhibition Journalistic Report The Highwayman Narrative	No Ballet Shoes in Syria Written Interview The Viewer Picture Book Narrative and Diary	Macbeth Visual Literacy Narrative Discursive Geography Essay: How do the physical features of volcanoes and mountains affect the human features of their surrounding areas? Kirikou Narrative
Maths	Decimal fractions Money	Negative numbers Short multiplication and short division	Area and scaling Calculating with decimal fractions	Calculating with decimal fractions (cont) Factors, multiples and primes	Fractions	Fractions (cont) Converting units Angles

Curriculum Overview

Humanities	The Vikings and Anglo Saxon struggle for the Kingdom of England	Spatial Sense	The Victorians		Earthquakes, Volcanoes and Mountains	
Science	Properties and changes of materials - Separating Materials and their Non-Reversible Changes of State	The Body and life processes		The Solar System	How light works	
Computing	E-safety Swgfl Scheme	Coding	Spreadsheets	Databases	Game Creator	3D Modelling & Concept Maps
RE	Sikhism Identity How do Sikhs express their beliefs in practise?	Sikhism Authority Why are religious leaders important? Story of Guru Nanak.	Multi-faith Religion and the individual: Why are sacred texts important? What is expected of a person in following a religion or belief? How do people show their religious commitments?	Multi-faith Interpretation What is the bible and why is it important? What is the Torah and why is it important?	Buddhism Suffering Enlightenment What rules do Buddhist people follow?	Buddhism The journey of life and death: Why are some occasions sacred to the believers? What do people think about life after death?

Curriculum Overview

PSHE	Key Themes: <ul style="list-style-type: none"> - School rules and behaviour expectations - Pupil Council - Responsibility (The Big Think) - Emotions and Zones of Regulations - Anti Racism 	Key Themes: <ul style="list-style-type: none"> - Anti Racism - Remembrance - Responsibility (The Big Think) - Anti Bullying Week - Road Safety Week 	Key Themes: <ul style="list-style-type: none"> - Peace (The Big Think) - Drugs Education: Legal and illegal substances - Children's Mental Health Week 	Key Themes: <ul style="list-style-type: none"> - Keeping safe (PANTS NSPCC) - Truth (The Big Think) - Our bodies including puberty - Hygiene - Consent and Boundaries 	Key Themes: <ul style="list-style-type: none"> - Love (The Big Think) 	Key Themes: <ul style="list-style-type: none"> - Community (The Big Think)
Art/DT	Food Technology	Themed Unit: Art in the City	Electrical Systems	Investigating Materials: Mod rock, wire	Structures	Drawing: Renaissance Italy
Music	Glockenspiel 4 BHM - Soweto Kinch Jazz workshop	Percussion and Rhythm 1 Christmas Production	Exploring Classical Music 2	Exploring Musical Notation	Exploring Pop Music 1	Music Around the World 2
PE	Tag Rugby Offensive/Defensive Play Passing dexterity Time trial test	Hockey Reverse stick dribbling Confident passing & shooting Time trial test	Football Dribbling in match play Ball Juggling Time trial test	Handball multi-ball juggling, intense activities, mini match-play	Cricket Batting, bowling, Throwing & Fielding mini match-play	Basketball Multi-ball tricks & skills Shooting games Match play Time trial test
MFL	The planets Poetry - El Sistema solar International week focus country: Argentina		Weather Poetry - La primavera Clothing Artist: Salvador Dali		Ordering food Hobbies Festival: La Tomatina	

School Website

Parent Workshops

- + Reception >
- + Meet the teacher >
- + Handwriting >
- + Mathematics / Numeracy >
- + English >
- + Phonics - Essential Letters and Sounds >
- + Online safety >
- + Massage Workshop >
- + Health Advice >
- + Mindfulness >
- + Other >

Knowledge Organisers – Fox Federation

Year 1 Year 2 Year 3 Year 4 Year 5 **Year 6** School

- Maths
 - Year 6
- Science
 - Forces | Electricity | Evolution adaptation and life cycle of animals | Evolution adaptation and life cycle of plants
- History
 - Early Islamic civilisation | Windrush
- Geography
 - Polar regions and climate change
- RE
 - Judaism | Jesus as a leader | Christianity Creation Story
- Art
 - Albert Bridge | Grayson Perry | Olympia | Portraiture | Trellick Tower
- Computing

Maths - support your child at home

Parent Workshops

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Supporting maths at home

Useful online resources:

- Sumdog
- Nrich Maths - Can locate challenges appropriate for 7-11 years
<https://nrich.maths.org/9084>
- Top Marks Maths Games -
<https://www.topmarks.co.uk/Search.aspx?Subject=16>
- J2 Blast
<https://www.j2e.com/j2blast>
- You cubed
<https://www.youcubed.org/tasks/>
- Maths Seeds
<https://mathseeds.co.uk/>

Suggested games and resources:

- Any boardgame game including numbers or counting
- Uno (used as timestable factors to make their product



- Games ideas on Youcubed (e.g four in a row products,

36	
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9×4	4×9
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How Close to 100?

- | | |
|------------|-------------|
| 1. x = | 6. x = |
| 2. x = | 7. x = |
| 3. x = | 8. x = |
| 4. x = | 9. x = |
| 5. x = | 10. x = |

81	16	63	12	45	8	27	4
32	63	24	49	36	35	8	21
72	24	18	40	12	24	6	56
40	54	30	42	20	30	10	38
45	48	35	36	25	24	15	32
64	27	48	21	32	15	16	9
36	56	28	42	20	20	12	14
72	18	54	14	36	10	18	6

1 2 3 4 5 6 7 8 9

Maths based books:

- <https://nrich.maths.org/14113>
- <https://nrich.maths.org/14116>
- <https://nrich.maths.org/14119>



How can you support maths at home?

Calculating - Opportunities to discuss multiplication and division facts

- Laying the table - "We each have a knife, a fork and a spoon, but ____ is also coming to dinner, how many pieces of cutlery will now be on the table?"
- Corresponding division facts to multiplication tables... "There are 4 biscuits - you and share them equally/halve them - how many will we get each?"
- Play games which include numbers (card games, memory games like pairs, board games etc.)
- Shoes (other things in pairs) to develop two times tables - "There are 6 pairs of shoes, how many shoes are there altogether?"
- Can also do this for things in other times tables... "There are 6 people in this room how many fingers are there altogether?"
- Monthly calendar - how many days are left in this month? How many days are left until ___'s birthday?

Geometry:

- Look for shapes in the home, name them, compare their properties, "I know that's a rectangle because it has two pairs of equal sides".
- Discuss weight/mass through cooking and baking.
- Helping to measure things, family member's heights, discussing whether it would more appropriate to measure things in mm, cm, metres, km
- Talk about positioning/orientation of objects - under, over, on top of, below, next to, opposite to, behind, left to, right to etc. and playing games like Battleships so children have to use positional language.
- Have a monthly calendar to cross off days, discuss today's date.

How can you support maths in the environment (walking home, in the park and in the shops?)

- So we saw 2 red cars and 3 blue cars. "What percentage of the the cars were blue?"
- "I see four buses, how many wheels are there on those buses altogether?"
- "There are 8 cars parked there. If a quarter of them leave, how many will be left?"
- In shops, show children money, how you are paying. "If I pay with this, how much change will I get?"... "If I paid for this using only 20 pence pieces, how many coins would I need?"

Maths websites to support your child at home



Sumdog (your child will receive a login)



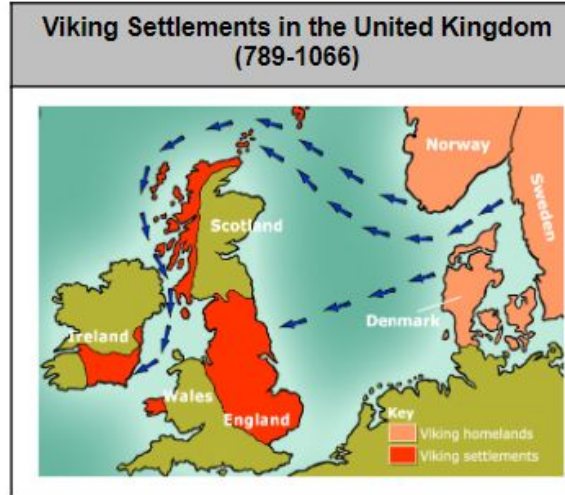
J2 Blast - <https://www.j2e.com/j2blast>



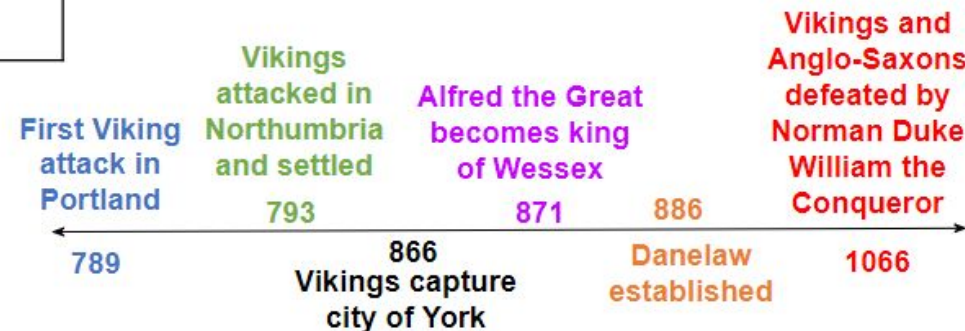
Busy Things - <https://www.busythings.co.uk/>

History knowledge organiser example

Key Vocabulary	Definition
Viking	Were also called Norsemen. They came from Scandinavia (Sweden, Denmark and Norway) and spoke Norse. The word Viking means 'pirate raid' in old Norse.
Danelaw	The Land ruled by Vikings in Britain from 865-954.
Monarchy	Form of government that has a single person as a head of state (monarch). They use titles like king, queen, emperor or empress.
Longship	A type of Viking boat. Could travel in shallow water as such they could be dragged onto shores and upstream rivers.
Invade	Enter or disturb without being asked or wanted.
Settle	Start living in a place permanently



Alfred the Great
<ul style="list-style-type: none"> King of Wessex 871-899 Established Danelaw with Danish Warlord Guthrum in 886. Only monarch in English history to have the title 'the Great'.



Recommended Reading list

Year 5 Recommended Reading List

Recommended authors

- Katherine Rundell
Rooftoppers, The Explorer
- Elizabeth Laird
The Fastest Boy in the World, Oranges In No Man's Land
- Kate Di Camillo - *The Tale of Despereaux, The Miraculous Journey of Edward Tulane*
- Morris Gleitzman
Once, Then, Now

Recommended books

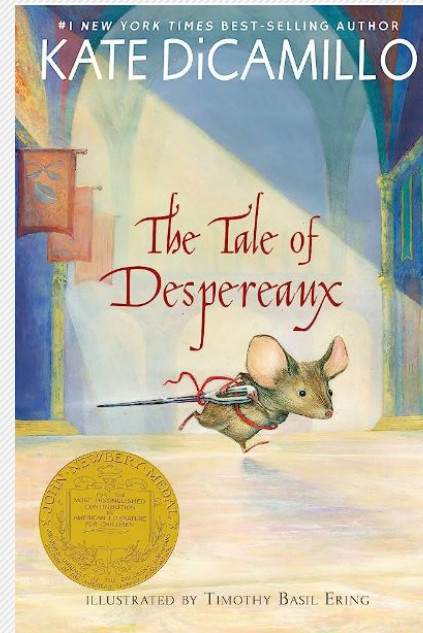
- Catherine Bruton – *No Ballet Shoes in Syria*
- Berlie Doherty - *Street Child*
- Adam Kay - *Kay's Anatomy*
- Kelly Yang - *Front Desk*
- Abi Elphinstone - *Rumble Star*
- Lauren Child – *Ruby Redford*
- M.G.Leonard – *Beetle Boy*
- Cath Howe – *Ella on the Outside*
- Roald Dahl – *Boy*
- Sharna Jackson - *Mic Drop - A High Rise Mystery*
- Shaun Tan – *The Lost Thing (picture book)*
- Eva Ibbotson – *The Secret of Platform 13*
- Kate Di Camillo – *The Magician's Elephant*
- Polly Ho-Yen – *Boy in the Tower*
- Aoife Dooley - *Frankie's World*
- Roger McGough – *Happy Poems (poetry)*
- Steve Mould – *The Bacteria Book (non-fiction)*
- Ross Mackenzie – *The Nowhere Emporium*

Recommended series

- Science Comics
- Anthony Horowitz – *Alex Rider series, Stormbreaker*
- Peter Bunzl – *Cogheart series, Cogheart, Moonlocket, Sky Circus*
- Joe Todd Stanton - *Brownstone's Mythical Collection*
- Eoin Colfer - *Artemis Fowl*



Our first book club is



This will be in Autumn 2 - Monday 30th September

Home learning expectations

Maths

- Home learning sheets sent home weekly (to be **handed in** to class teacher)
- Tasks set weekly on ***Sumdog***
- Set to consolidate the week's learning
- We recommend 5-10 minutes to complete each day
- Class teacher will track



English

- Daily reading for 30 minutes
- Weekly spellings tested every Monday
- Children will need their spelling books on **Monday** and **Wednesday**

Routines

- Be in the classroom, ready to learn by 8:45am the latest.
- Bring reusable water bottle and reading book in a book bag every day.
- Wear P.E. Kit on Monday and Thursday.

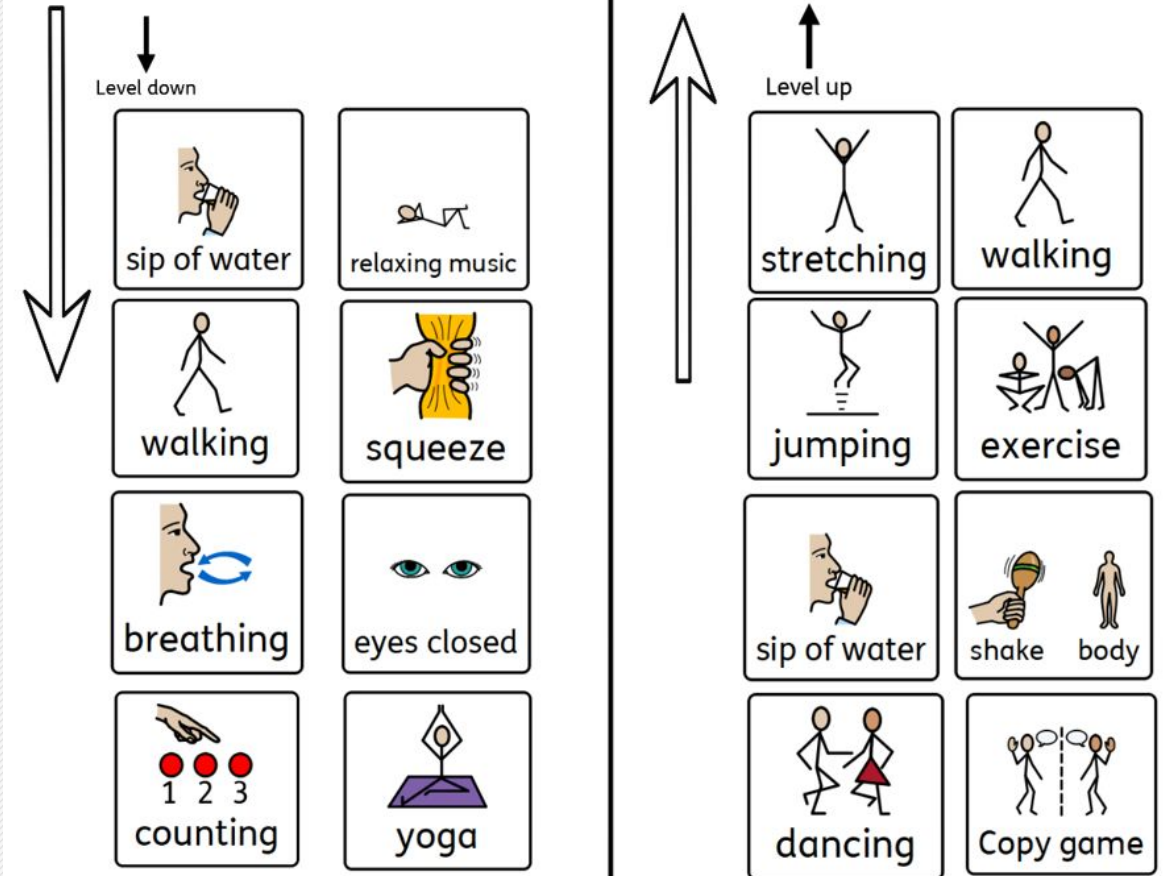
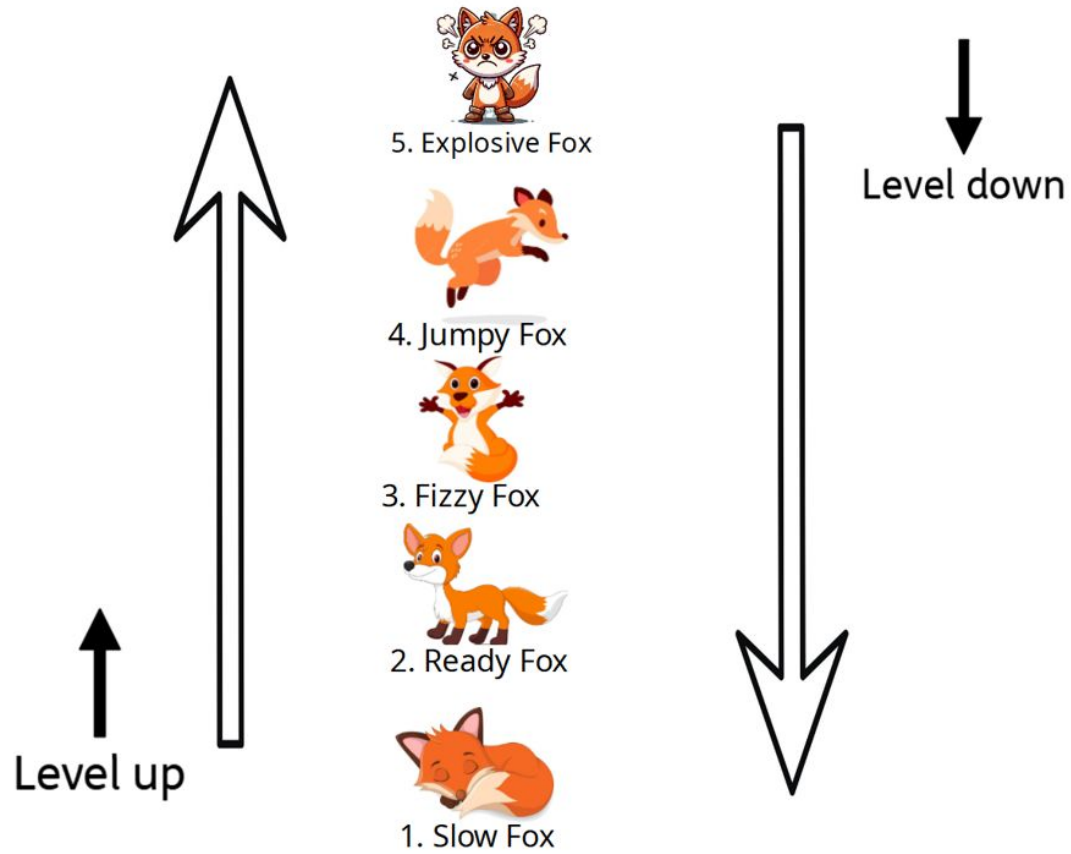
Place 2 Be

Tara Richards is our Place2Be therapist in school on Wednesday and Thursdays.

She will offer support for both children, staff and families.



Level up!



General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office

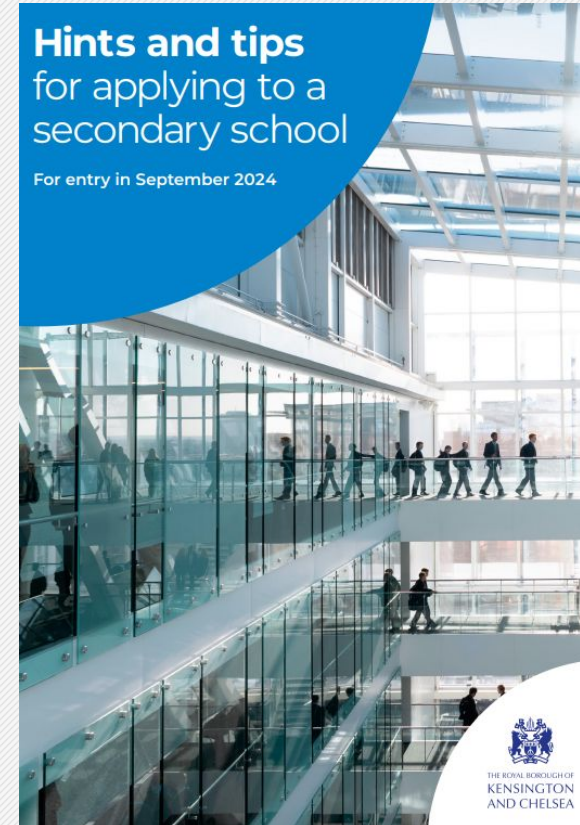
School Journey

PGL 2nd – 4th June



Transition to Secondary School

- RBKC – [Information Document](#)



Updating you about your child's progress

- **Open classroom for parents and carers** - Tues 24th Sept 8:45 - 9:15am
- **Face-to-face parent meetings:** Mon 21st & Wed 23rd October (with books)
- **Mid-Year report:** Spring 1 - Friday 24th Jan 2025
- **Face-to-face parent meetings:** Spring 1 - Mon 27th Jan & Wed 29th Jan 2025
- **Parent curriculum showcase:** Summer 1 – 24th April
- **End-of-Year report:** Summer 2 - Thurs 3rd July

Please treat all Spring and Summer dates as provisional