

Welcome to the new year!

 **Fox**Federation

# Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office
- Trips and DBS check

# Meet the Teacher 2024-25






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# Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Any year group specific info

# Year 4 Teaching Team

<p>Class Teacher</p>	<p><b>Ms Drake (4D) and Mr Harvey (4H)</b> <b>Student teachers:</b> <b>Ms Psitou (4D)</b>  <b>Ms Ade (4H)</b> </p>
<p>Teaching Assistants</p>	<p><b>Ms Fiocco</b>  <b>Ms Whyte</b>  <b>Ms Beattie</b>  <b>Mr Baker (afternoons)</b></p>
<p>Senior Teachers</p>	<p><b>Year Group Lead - Mr Moss</b> <b>SENco - Ms Daultrey and Ms Flegg</b></p>
<p>Specialist Teachers</p>	<p><b>Mr Fernandez: PE; Ms Flegg: Art; Mr Linkens: Music;</b> <b>Ms Afzal: Mindfulness</b></p>

# Timetable

4H	8:45 - 9:00	9:00 - 9:55	9:55 - 10:10	10:10 - 11:15	11:15 - 11:25	11:25 - 12:45	12:45 - 1:30	1:30 - 3:30		
<b>MONDAY</b>	Maths and Break	Assembly	English		GR	Spelling	Class Reader	PE	Computing	RE
<b>TUESDAY</b>	Mastering N	Maths		English		GR	Mindfulness	Class Reader	DT	PE
<b>WEDNESDAY</b>	Mastering N	Maths		English		GR	Grammar	Class Reader	Geography	PSHE/Reader
<b>THURSDAY</b>	Mastering N	Maths		English		GR	Spelling	Class Reader	Science	MWS
<b>FRIDAY</b>	Mastering N	Maths		Music	GR	English	Class Reader		Whole School Assembly	

PE Mondays and Tuesdays

Spelling Test Thursdays

Swimming in summer term

# Timetable

4D	8:45 - 9:00	9:00 - 9:55	9:55 - 10:10	10:10 - 11:15	11:15 - 11:25	11:25 - 12:44			12:45 - 1:30	1:30 - 3:30		
<b>MONDAY</b>		Maths and Break	Assembly	English		GR	Spelling	Class Reader		Computing	RE	PE
<b>TUESDAY</b>	Mastering N	Maths		English		GR	Mindfulness	Class Reader		PE		DT
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# Curriculum Overview

## YEAR 4 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Non-Fiction: Non-Chronological Reports Narrative: Classic Story - The Borrowers Non-Fiction: Geography (linked to humanities - Whitstable)	Non-Fiction: Journalistic Reports - Tuesday Narrative: Visual Literacy - A Christmas Carol Non-Fiction: Persuasive Adverts	Narrative: Picture Book - Into the Forest Non-Fiction: Non-Chronological Reports (linked to humanities - Anglo Saxons)	Narrative: Visual Literacy - Jabberwocky  Persuasive letter - The boy at the back of the class	Stories from other cultures: Visual Literacy - Whale Rider  Explanation : Science (Life cycle of flowering plant)  Narrative: Visual Literacy - The Happy Prince	Diary and letter - There's a Boy in the girl's bathroom  Poetry - John Lions  Non-Fiction: Essay (Ancient Greeks) The Ancient Greeks changed the world - to what extent do you agree?
Maths	Review of column addition and subtraction  Numbers to 10,000	Perimeter 3,6,9 times tables	3,6,9 times tables (cont) 7 times table and patterns Understanding and manipulating multiplicative relationships	Understanding and manipulating multiplicative relationships (cont)  Coordinates	Review of fractions Fractions greater than 1	Symmetry in 2D shapes  Time  Division with remainders
Humanities	Contrasting Locality Study - The South East (Whitstable)	Romans in Britain	Anglo Saxons and Scots	Contrasting Locality Study - South America (The Amazon Rainforest)	Ancient Greece	
Science	States of Matter		Electricity		The structure and life cycle of plants	Living things and their environment
Computing	E-safety Swgfl Scheme	Coding	Spreadsheets	Logo	Animation	Effective Search & Hardware Investigations
RE	Islam Community What are the five pillars of Islam? Sacred places, worship and pilgrimage. What is the Hajj and Eid and why are they important to Muslims?		Christianity Sacrifice Why is Easter important to Christians? What is a sacrifice? What is the significance of sacrifice in Christianity? (Easter stories)		Humanism Belief What do we celebrate and why? Multi-faith Why is worship special?	



# Geography knowledge organiser example

## Knowledge Organisers

These are available on the school website. This is essentially a page of key information and vocabulary that pupils need to be able to recall in order to have a basic knowledge and understanding of a topic. It might include definitions, images such as maps and diagrams, key people and timelines.

### How can knowledge organisers be used at home?

- Stick them up and use them as a visual reminder of children's learning
- A starting point for discussion or further reading and research
- A tool for parents/carers to quiz children's memory and recall (or children to quiz their parents/carers!)


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Geography: Year 4  
Knowledge organiser: Whitstable


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Key Vocabulary	Definition
physical geography	The study of the Earth's surface and its features.
human geography	How human activity affects or is influenced by the Earth's surface.
coastline	The area where the land meets the sea.
groynes	Barriers that are built at 90° to the coastline to trap sand carried along the shore.
harbour	A sheltered body of water where ships and boats can be docked.
trade	To buy and sell goods or services.
leisure activity	Any freely chosen activity or experience that takes place in non-work time.
tourism	The act of spending time away from home for recreation, relaxation and pleasure.


Whitstable Location




Whitstable Harbour




Whitstable Beach and Groynes



Kentish Flats Offshore Windfarm



Whitstable Oyster Beds



## Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

**Year 4 Mathematics Knowledge Organiser**

**Fraction/Decimal Equivalence**

$\frac{1}{8}$	0.125	$\frac{1}{10}$	0.1	$\frac{1}{100}$	0.01
$\frac{2}{8} = \frac{1}{4}$	0.25	$\frac{2}{10} = \frac{1}{5}$	0.2	$\frac{25}{100} = \frac{1}{4}$	0.25
$\frac{3}{8}$	0.375	$\frac{3}{10}$	0.3	$\frac{50}{100} = \frac{1}{2}$	0.5
$\frac{4}{8} = \frac{2}{4} = \frac{1}{2}$	0.5	$\frac{4}{10} = \frac{2}{5}$	0.4	$\frac{75}{100} = \frac{3}{4}$	0.75
$\frac{5}{8}$	0.625	$\frac{5}{10}$	0.5	$\frac{100}{100}$	1
$\frac{6}{8} = \frac{3}{4}$	0.75	$\frac{6}{10} = \frac{3}{5}$	0.6		
$\frac{7}{8}$	0.875	$\frac{7}{10}$	0.7		
$\frac{8}{8} = \frac{4}{4}$	1	$\frac{8}{10} = \frac{4}{5}$	0.8		
		$\frac{9}{10}$	0.9		
		$\frac{10}{10} = \frac{5}{5}$	1		

**Quadrilaterals**

Rectangle	<ul style="list-style-type: none"> <li>• Four sides</li> <li>• Opposite sides parallel</li> <li>• Opposite sides equal length</li> <li>• Four right angles</li> </ul>
Parallelogram	<ul style="list-style-type: none"> <li>• Four sides</li> <li>• Opposite sides parallel</li> </ul>
Rhombus	<ul style="list-style-type: none"> <li>• Four equal sides</li> <li>• Opposite sides parallel</li> <li>• Opposite angles equal</li> </ul>
Kite	<ul style="list-style-type: none"> <li>• Four sides</li> <li>• Pairs of adjacent sides equal</li> <li>• Angles where adjacent sides meet are equal</li> <li>• Diagonals intersect at right angles</li> </ul>
Trapezium	<ul style="list-style-type: none"> <li>• Four sides</li> <li>• One pair of opposite sides are parallel</li> </ul>

**Triangles**

Equilateral	<ul style="list-style-type: none"> <li>All three sides and angles equal.</li> </ul>
Isosceles	<ul style="list-style-type: none"> <li>Two sides and angles equal.</li> </ul>
Scalene	<ul style="list-style-type: none"> <li>All three sides and angles of different sizes.</li> </ul>
Right-angled	<ul style="list-style-type: none"> <li>A triangle with a right angle. Can be isosceles or scalene.</li> </ul>

**Angles**

Acute Angle	1° to 89°	<p>An Acute Angle is less than 90° This is an acute angle</p>
Right Angle	90°	<p>This is a right angle</p>
Obtuse Angle	91° to 179°	<p>Obtuse Angle &gt; 90° &lt; 180°</p>
Straight Angle	180°	<p>This is a straight angle</p>
Reflex Angle	181° to 359°	<p>This is a reflex angle</p>
Full Turn	360°	

**Coordinates**

**Coordinate Grid**

**Finding the coordinates of a point.**

The point (12, 5) is 12 units along, and 5 units up.

**Geometry**

**Area of a shape**

4cm  
3cm  
4cm  
The two dimensional space that a shape covers, measured in squared units.  
Area = 12 square cm

**Multiplication Tables**

x	7	6	12	11
1	7	6	12	11
2	14	12	24	22
3	21	18	36	33
4	28	24	48	44
5	35	30	60	55
6	42	36	72	66
7	49	42	84	77
8	56	48	96	88
9	63	54	108	99
10	70	60	120	110
11	77	66	132	121
12	84	72	144	132

**Place Value Columns**

	ten thousands	thousands	hundreds	tens	ones	.	tenths	hundredths	thousandth
numeral	10,000	1000	100	10	1	.	0.1	0.01	0.001

**Roman Numerals**

I	1	IX	9
II	2	X	10
III	3	XI	11
IV	4	XII	12
V	5	L	50
VI	6	C	100
VII	7	D	500
VIII	8	M	1000

# Maths websites to support your child at home



Sumsdog (your child will receive a login)



J2 Blast - <https://www.j2e.com/j2blast>



Busy Things - <https://www.busythings.co.uk/>

# Recommended Reading list

## Year 4 Recommended Reading List

### Recommended authors

- Frank Cottrell Boyce
  - o *Cosmic, The Astounding Broccoli Boy, Millions*
- SF SAID
  - o *Varjak Paw, The Outlaw*
- Onjali Q Rauf
  - o *The Boy at the Back of the Class, The Star Outside my Window*
- Michael Morpurgo

### Recommended books

- Zanib Mian – *Planet Omar*
- Sarah Courtauld – *Illustrated Tales of King Arthur*
- Cece Bell – *El Deafo (graphic novel)*
- Gill Lewis – *Run Wild*
- Carol Ann Duffy - *The Tear Thief*
- Gabrielle Kent– *Knights and Bikes*
- Maria Farrer - *Me and Mister P*
- Lara Williamson - *The Boy Who Sailed the Ocean in an Armchair*
- Ross Montgomery - *Max and the Millions*
- Andy Shepherd - *The Boy Who Grew Dragons*
- John Boyne – *The Terrible Thing That Happened to Barnaby Rickett*
- Michael Rosen – *I don't like Poetry (poetry)*
- David Long and Kerry Hyndman – *Survivors (non-fiction)*
- Chris Colfer - *The Land of Stories*
- Jenny McLachlan - *The Land of Roar*
- Andrea Beaty - *Ada Twist, Scientist*
- Fan Brothers – *Ocean Meets Sky*
- Jasbinder Bilan - *Asha and the Spirit Bird*
- Malorie Blackman – *Ellie and the Cat*
- Martin Brown - *Lesser Spotted Animals*



### Recommended series

- Liz Pichon – *Tom Gates (graphic novels)*
- Raina Telgemeier - *Babysitters Club*
- J.K.Rowling – *Harry Potter series, Harry Potter and the Philosopher's Stone*
- Greg James - *Kid Normal*
- Maz Evans – *Who Let the Gods Out*
- Caroline Lawrence – *The Roman Mysteries: The Thieves of Ostia*
- Joe Todd Stanton - *Brownstone's Mythical Collection*

Books we will use in English this year: we suggest all children read, or listen to the below books ahead of the term in which they will be studied

- The Borrowers - Mary Norton (Autumn Term) - **we would like all children to read, or listen to this over the summer.**
- A Christmas Carol - Charles Dickens retold by Tony Mitton (Autumn Term)
- The Boy at the Back of the Class - Onajli Q Rauf (Spring term)



# Book clubs

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Town is by the - Sea <i>Joanne Schwartz</i>	El Deafo - <i>Cece Bell</i>	Danny Chung Does Not Do Maths - Maisie Chung	Rumaysia - Radiya Hafiza	Cosmic - Frank Cottrell Boyce	The Wild Robot - Pete Brown

- All sessions run 3:35 - 4:30
- They will be held after the holiday as we want children to read the books over each holiday.
- Children must be accompanied by an adult
- All children must have read the book /  $\frac{3}{4}$  of the book
- No siblings
- Please sign up in the office

**First book club:  
Monday 7th  
October with  
Mr Moss**

# Home learning expectations

## Spelling

New spellings handed out on Thursday each week  
Spelling lessons on Monday and Thursday  
Spelling test on a Thursday

## Maths

1 weekly Sumdog task to consolidate the week's learning and a worksheet based activity.  
Class teacher will track.

## Reading

Daily reading

# Routines

- Be on the playground at 8:35, ready to go up to class at 8:40.
- This ensures that registration can be completely promptly and submitted by 8:45 when the register closes. If your child is not in the classroom by 8:45am, they will be marked as late.
- Bring reusable water bottle and reading book every day.
- Home Learning – reading daily / maths / spelling.
- Bring P.E. Kit on **Monday** and **Tuesday**.

# General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office





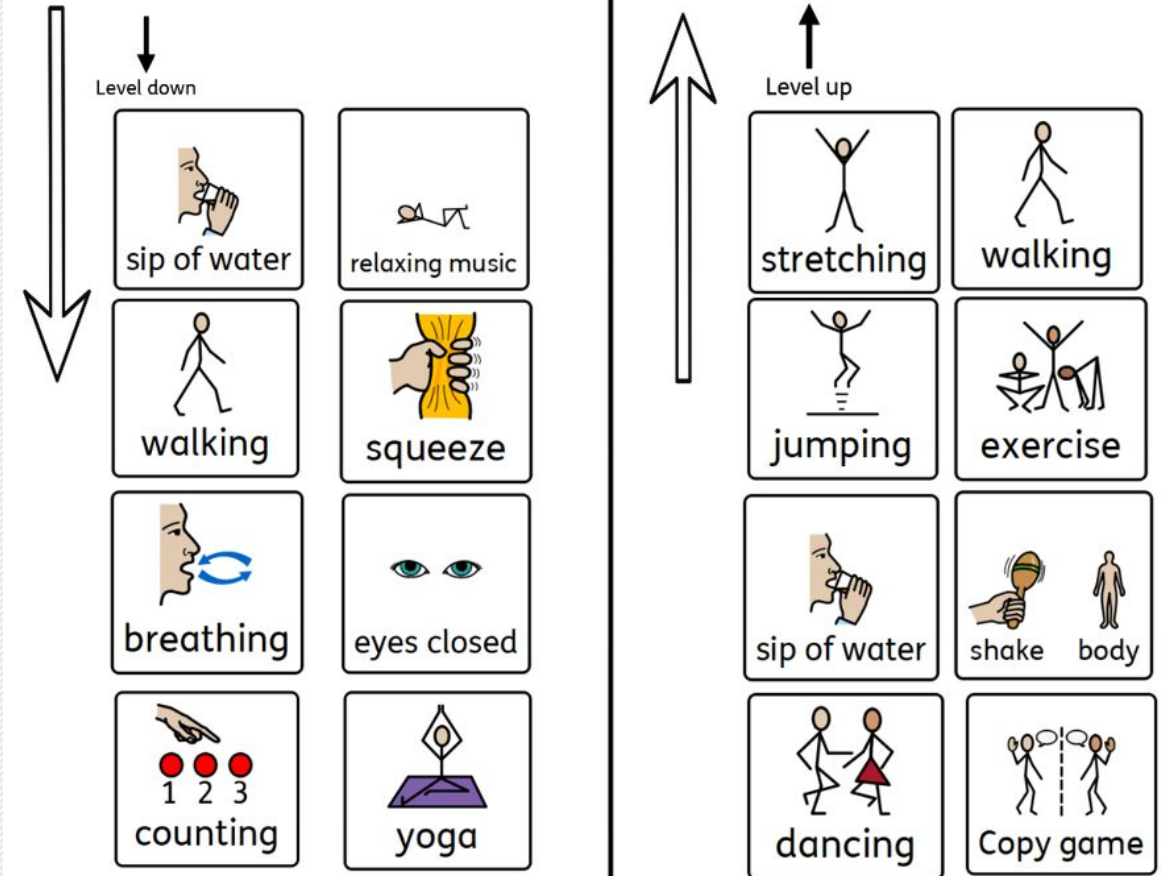
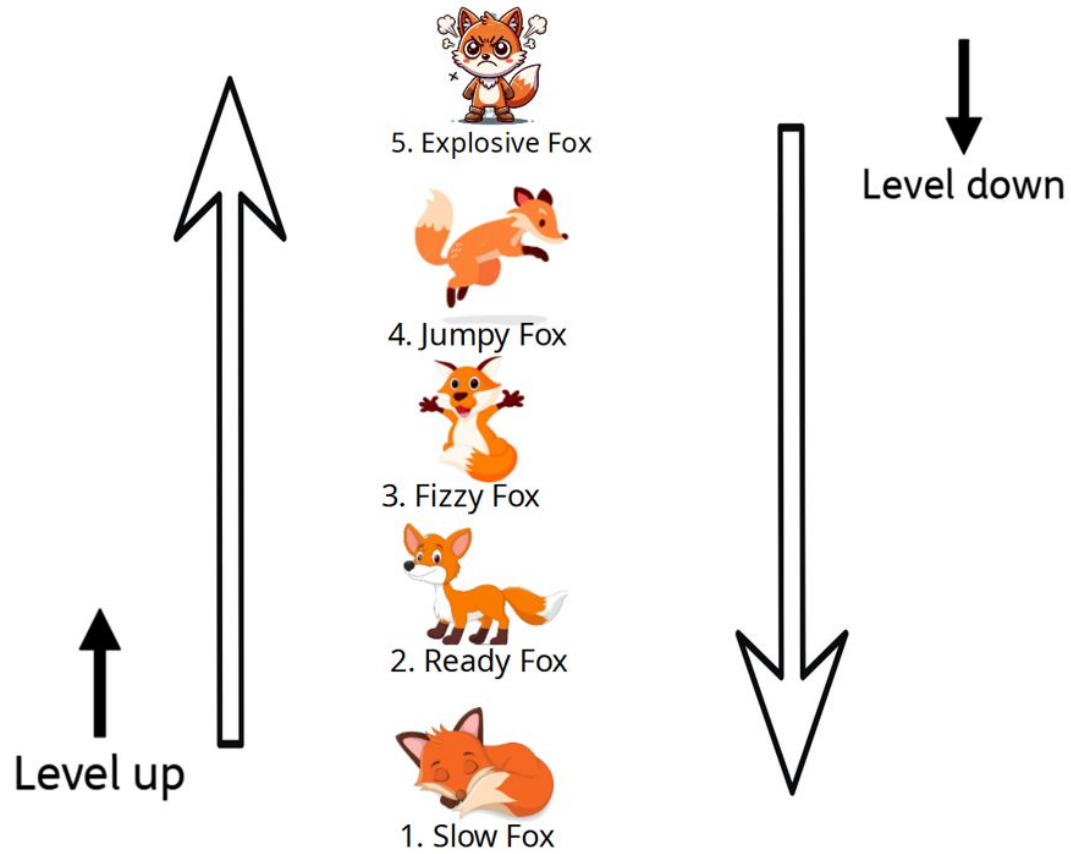
# Place 2 Be

Tara Richards is our Place2Be therapist in school.

She will offer support for both children, staff and families.



# Level up!



# Updating you about your child's progress

- **Open classroom for parents and carers** - Tues 24th Sept 8:45 - 9:15am
- **Face-to-face parent meetings:** Mon 21st & Wed 23rd October (with books)
- **Mid-Year report:** Spring 1 - Friday 24th Jan 2025
- **Face-to-face parent meetings:** Spring 1 - Mon 27th Jan & Wed 29th Jan 2025
- **Parent curriculum showcase:** Summer 1 - Wed 7th May 9am
- **End-of-Year report:** Summer 2 - Thurs 3rd July

Please treat all Spring and Summer dates as provisional

Thank you for coming!

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