

Welcome to the new year!

 **Fox**Federation

# Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office
- Trips and DBS check

# Meet the Teacher 2024-25



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# Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Any year group specific info

# Year 3 Teaching Team

<p>Class Teacher</p>	<p><b>Ms Rayment-Pickard (3R) and Ms Harris (3H)</b> <b>Student teacher - Ms Pace (3H)</b></p>	
<p>Teaching Assistants</p>	<p><b>Ms Fiocco</b> <b>Ms Charles</b> <b>Ms Smith</b> <b>Ms Nurse</b> <b>Ms Riesco</b></p>	
<p>Senior Teachers</p>	<p><b>Year Group Lead - Mr Marsh</b> <b>SENco - Ms Daultrey</b></p>	
<p>Specialist Teachers</p>	<p><b>Mr Fernandez: PE</b> <b>Ms Flegg: Art</b> <b>Mr Linkens: Music</b> <b>Ms Esteras: Spanish</b> <b>Ms Corbett: Reading</b></p>	

# Timetable

3H	8:45 - 9:00	9:00 - 9:55	9:55 - 10:10 North	10:10 - 11:15	11:15 - 11:25	11:30 - 12:30	12:30 - 1:15	1:15 - 3:30			
<b>MONDAY</b> Morning Meeting	Maths	Break 9:40-9:50	Assembly	English		Computing	Music	Class Reader	Science		RE
<b>TUESDAY</b> Year 3 Team Meeting	Mastering Number	Maths		English		Grammar	Guided Reading	Class Reader	Art	Table Tennis	
<b>WEDNESDAY</b> Phase Meeting	Mastering Number	Maths		English		PSHE	Guided Reading	Class Reader	Handwriting	MFL	Geography
<b>THURSDAY</b>	Mastering Number	Maths		English		Spelling	Guided Reading	Class Reader	PE	MWS	Handwriting
<b>FRIDAY</b>	Mastering Number	Maths		English		Spelling	Guided Reading	Class Reader	Assembly	Finish 2:15	

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# Curriculum Overview

## YEAR 3 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	El Caminante (Visual Literacy) The Portia Spider (report writing) The BFG (narrative)	The BFG (narrative) Non Chronological report (Stone Age) Literacy (Moonman)	Croc and Bird (narrative) Bees Explanation Writing	The Suitcase Kid Aladdin (visual lit)	Ancient Egyptians Writing Classic Tale (Alice in Wonderland)	Jack and Harry (visual lit)
Numeracy	Number sense Place value Number sense and exploring calculation strategies Graphs	Addition and subtraction Length and perimeter Arrays	Multiplication and division Deriving multiplication and division facts	Fractions Time Revision of formal methods	Number revision Shape (including angles) Bar models Measures	Securing multiplication & division Money
Humanities	Spatial Sense	Stone Age to Iron Age	Rivers		Ancient Egypt	
Science	Magnetism as a force	Rocks and Fossils	Sound and Light		The Body	
Computing	E - Safety Swgfl Scheme 1920 Trialling elements of Google	Coding	Spreadsheets & Touch Typing	E-mail (including e-mail safety)	Branching Database	Simulations & Graphing
RE	Judaism Remembering How and why do Jewish people remember their history?	Judaism Festival Places of worship, traditions and celebrations.	Christianity Leadership Founders and Leaders: What do we know about Jesus? (Gospel stories)		Christianity + Judaism Creation What is the biblical account of creation and how have artists responded to it?	Multi-faith Stewardship Creation stories: How do religions explain creation? What do creation stories tell us about religious beliefs?



## Knowledge Organisers

- Facts that need to be learnt by the end of the year
- The concepts will be taught throughout the year
- All year groups will be available on the school website
- Check that your child also knows all facts within previous year groups

**Number Bonds to 100**

0	100	20	80	35	65
5	95	25	75	40	60
10	90	30	70	45	55
15	85			50	50

**Multiplication and Division - Derived Facts**

$3 \times 4 = 12$   
 $4 \times 3 = 12$   
 $12 = 3 \times 4$   
 $12 = 4 \times 3$   
 $12 \div 3 = 4$   
 $12 \div 4 = 3$   
 $4 = 12 \div 3$   
 $3 = 12 \div 4$

**Telling the Time**

2.05	five past two
3.10	ten past three
19.20	twenty past seven
16.25	twenty-five past four
8.35	twenty-five to nine
21.40	twenty to ten
5.50	ten to six
12.55	five to one

**Multiplication Tables**

x	4	8	3	6	9
1	4	8	3	6	9
2	8	16	6	12	18
3	12	24	9	18	27
4	16	32	12	24	36
5	20	40	15	30	45
6	24	48	18	36	54
7	28	56	21	42	63
8	32	64	24	48	72
9	36	72	27	54	81
10	40	80	30	60	90
11	44	88	33	66	99
12	48	96	36	72	108

**2D Shapes**

triangle	a three sided polygon
quadrilateral	a four sided polygon
pentagon	a five sided polygon
hexagon	a six sided polygon
heptagon	a seven sided polygon
octagon	an eight sided polygon
nonagon	a nine sided polygon
decagon	a ten sided polygon
hendecagon	an eleven sided polygon
dodecagon	a twelve sided polygon

**Fractions**

$\frac{1}{2}$	one half
$\frac{1}{3}$	one third
$\frac{2}{3}$	two thirds
$\frac{1}{4}$	one quarter
$\frac{3}{4}$	three quarters
$\frac{1}{5}$	one fifth
$\frac{1}{6}$	one sixth
$\frac{1}{7}$	one seventh
$\frac{1}{8}$	one eighth
$\frac{1}{9}$	one ninth
$\frac{1}{10}$	one tenth

**3D Shapes**

prisms and pyramids

**Number of days in each month**

January	31
February	28*
March	31
April	30
May	31
June	30
July	31
August	31
September	30
October	31
November	30
December	31

Leap year is 366 days with 29 days in February

**Geometry**

Vertical		Parallel	
Horizontal			
Perpendicular		Right Angle	
Quarter Turn		Three-quarter Turn	
Half Turn		Full Turn	
Perimeter			

The total distance around the outside of a shape. Perimeter = 14cm

**Measurements**

mm in a cm	10 mm = 1 cm	m in a km	1000m = 1km
mm in a m	1000 mm = 1 m	g in a kg	1000g = 1 kg
cm in a m	100 cm = 1 m	ml in a l	1000 ml = 1 l

**Place Value Columns**

numeral	thousands	hundreds	tens	ones	tenths	hundredths
	1000	100	10	1	0.1	0.01

# Maths websites to support your child at home



Sumdog (your child will receive a login)



J2 Blast - <https://www.j2e.com/j2blast>



Busy Things - <https://www.busythings.co.uk/>

# Geography knowledge organiser example

## Knowledge Organisers

These are available on the school website. This is essentially a page of key information and vocabulary that pupils need to be able to recall in order to have a basic knowledge and understanding of a topic. It might include definitions, images such as maps and diagrams, key people and timelines.

### How can knowledge organisers be used at home?

- Stick them up and use them as a visual reminder of children's learning
- A starting point for discussion or further reading and research
- A tool for parents/carers to quiz children's memory and recall (or children to quiz their parents/carers!)

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**Geography: Year 3**  
**Knowledge Organiser: Spatial Sense**


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Key vocabulary	Definition
compass	A tool used for navigation using cardinal points
grid reference	A set of letters and/or numbers which give a specific location on a map.
symbols	A simple image that represents features on a map.
key	A key explains the meaning of symbols on a map.
human features	Features created by humans (e.g. buildings, bridges, roads).
physical features	Features that are naturally occurring on the Earth (e.g. rivers, hills, valleys).

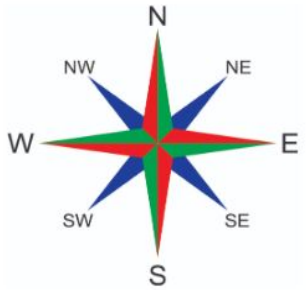
#### Ordnance Survey map of the local area



#### Key with OS symbols

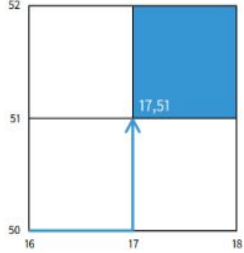
 Food	 Bar
 Shopping	 Grocery
 Arts	 Lighthouse
 Casino	 Aquarium
 Historic	 Historic (China)
 Movie Theatre	 Monument

#### Cardinal points on a compass



#### Four-figure grid reference

Always read eastings 'along the c followed by northings 'up the sta



# Recommended Reading list

## Year 3 Recommended Reading List

### Recommended authors

- Anne Fine
- Dick King-Smith
- Jacqueline Wilson
- Raina Telgemeier (graphic novels)
- Pamela Butchart

### Recommended books

- Ben Hatke - *Zita the Spacegirl* (graphic novel)
- E.B.White – *Charlotte's Webb*
- Victoria Jamieson – *Roller Girl* (graphic novel)
- Nathan Bryon – *Look up!*
- Joseph Coelho – *Werewolf Club Rules!* (poetry)
- Lauren Child – *Utterly Me, Clarice Bean*
- Eva Ibbotson – *The Abominables*
- Phillip Pullman - *The Firework Maker's Daughter and I Was a Rat*
- Martin Brown – *Lesser Spotted Animals* (non-fiction)
- Nicola Davies – *Tiny* (non-fiction)
- Lucy Brandt - *Lenora Bolt - Secret Inventor*
- Joyce Dunbar - *The Boy in the Jam Jar*
- Marcia Williams - *The Stone Age: Hunters, Gatherers and Woolly Mammoths*
- Atinuke – *No 1 Car Spotter, Anna Hibiscus*



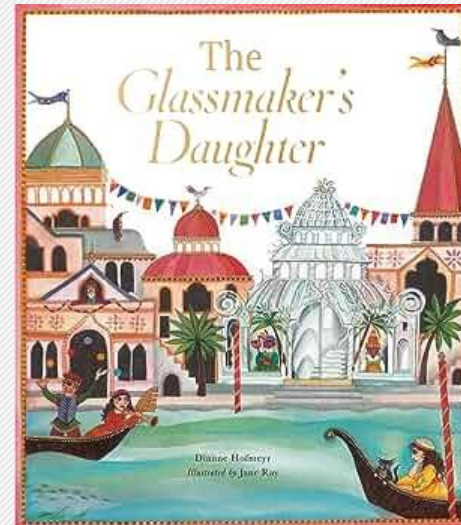
### Recommended series

- Ben Hatke- *Mighty Jack*
- Ben Newman Dominic Walliman - *Professor Astro Cat* (non fiction)
- Aaron Blabey - *The Bad Guys*
- Katie Tsang Kevin Tsang - *Sam Wu Series*
- Maria Isabel Sanchez - *Little People Big Dreams*
- Steven Butler – *The Nothing to See Here Hotel series*
- Andy Griffiths - *Storey Tree House series, The 13th Storey Treehouse*
- Jeff Kinney – *Diary of a Wimpy Kid*
- Andy Stanton – *Mr Gum*
- Joe Todd Stanton - *Brownstone's Mythical Collection*
- Tom Percival – *Little Legends*
- Megan McDonald – *Judy Moody*
- Adam Blade – *Beast Quest*
- Humphrey Carpenter - *Mr Majeika*
- Chris Riddell – *Ottoline Series*
- Luke Pearson – *Hilda* (graphic novels)
- Dav Pilkey – *Dogman* (graphic novels)

# Book clubs

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	The Glass Maker's Daughter - <i>Diane Hofmyer</i>	Roller Girl - <i>Victoria Jamieson</i>	Erica's Elephant - <i>Sylvia Bishop</i>	Call me Lion by <i>Camilla Chester</i>	Horace & Harriet - <i>Clare Elsom</i>	The Secret Railways- <i>Wendy Meddour</i>

- All sessions run 3:35 - 4:30
- They will be held after the holiday as we want children to read the books over each holiday.
- Children must be accompanied by an adult
- All children must have read the book /  $\frac{3}{4}$  of the book
- No siblings
- Please sign up in the office



**First book club:**  
**Wednesday 2nd**  
**October**

# Home learning expectations

## Spelling

New spellings handed out on Thursday each week  
Spelling lessons on Thursday and Friday  
Spelling test on a Thursday

## Maths

1 weekly Sumdog task to consolidate the week's learning and a worksheet based activity.  
Class teacher will track.

## Reading

Daily reading

# Routines

- Be in the classroom, ready to learn by 8:45am at the latest (registration closes at 8:45).
- Bring reusable water bottle and reading book every day.
- Home Learning – reading daily / maths / spelling.
- Bring P.E. Kit on Tuesday and Thursday.  
*(for the first few weeks this will be slightly different)*





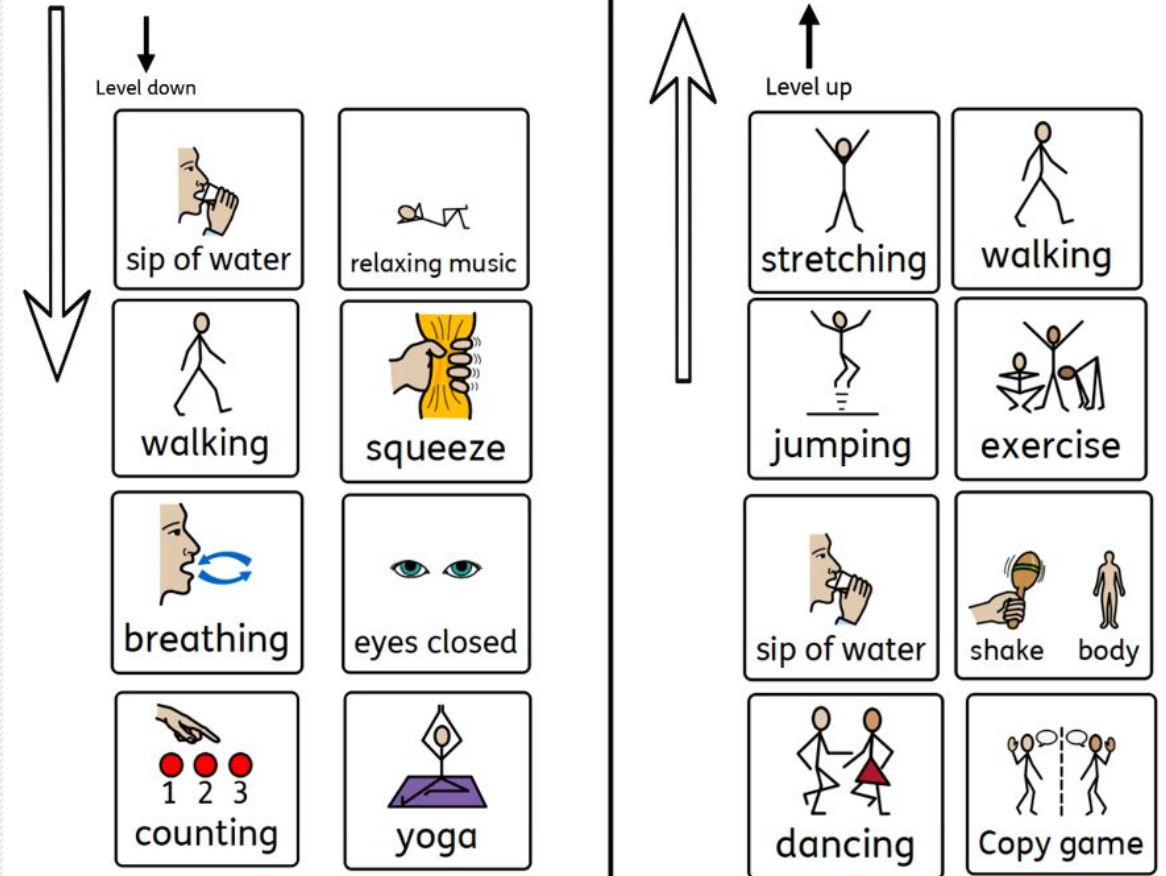
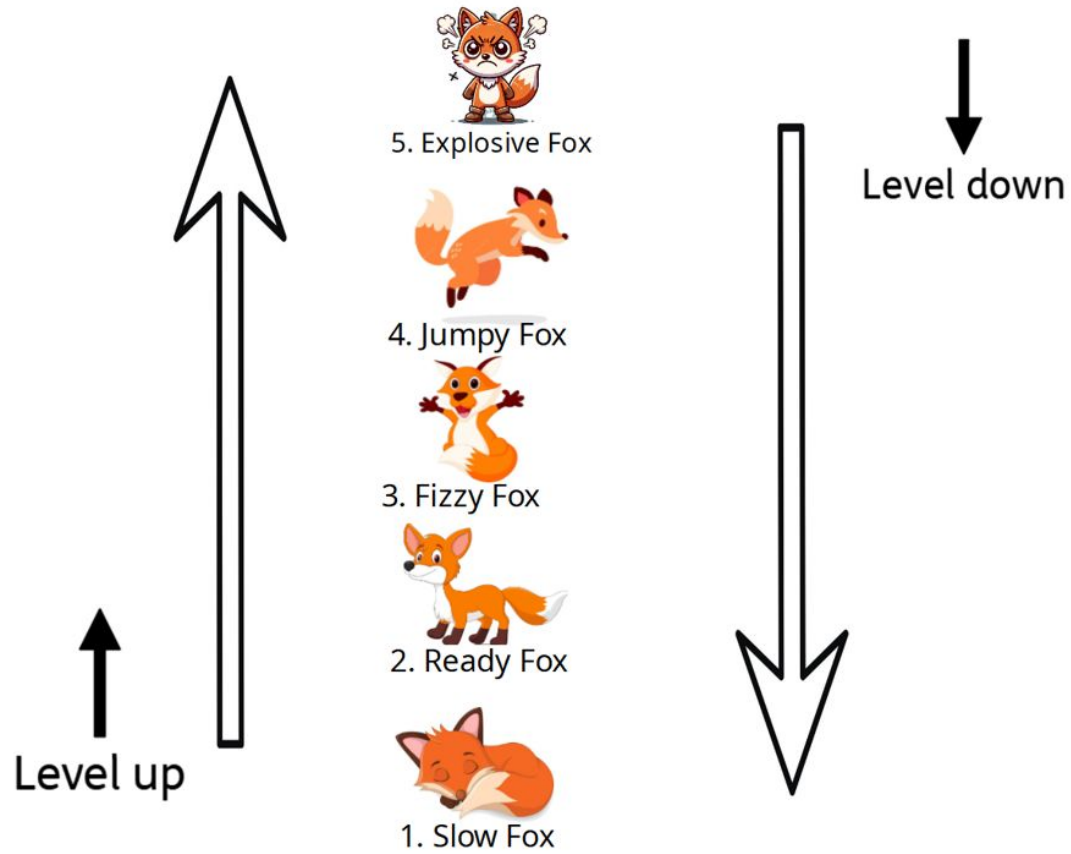
# Place 2 Be

Tara Richards is our Place2Be therapist in school.

She will offer support for both children, staff and families.



# Level up!



# General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office

# Updating you about your child's progress

- **Open classroom for parents and carers** - Tues 24th Sept 8:45 - 9:15am
- **Face-to-face parent meetings:** Mon 21st & Wed 23rd October (with books)
- **Mid-Year report:** Spring 1 - Friday 24th Jan 2025
- **Face-to-face parent meetings:** Spring 1 - Mon 27th Jan & Wed 29th Jan 2025
- **Parent curriculum showcase:** Summer 1 - Wed 7th May 9am
- **End-of-Year report:** Summer 2 - Thurs 3rd July

Please treat all Spring and Summer dates as provisional