

Welcome to the new year!

 **Fox**Federation

Headteacher's Message

Please ensure you've watched the Headteacher's message sent out last Friday, or read the presentation. As it includes important information on:

- Times of Day
- Uniform Expectations
- Safeguarding
- School Successes
- School Priorities
- Whole School Events
- Communication Channels
- How to raise concerns and who to
- The Senior Leadership Team
- Behaviour policy
- Before and after school provision
- Mental Health Provision
- Key reminders from the office
- Trips and DBS check

Meet the Teacher 2024-25

 **Fox**Federation



Overview of Meet the Teacher

- The Teaching Team
- Timetable
- Curriculum and Home learning
- Routines
- Any year group specific info

Year 2 Teaching Team

Class Teacher

2C: Miss Chrimes
2A: Miss Anon
Student teacher: Miss Thomson

Teaching Assistants

Miss Kathleen, Miss Vazquez, Mr Baker,
Miss Barnhaoui
Miss Esteras, Miss Moreno, Miss Alvarez.



Year 2 Teaching Team

Senior Teachers	Year Group Lead – Ms Corbett SENco - Ms Daultrey senco@foxprimary.co.uk
Specialist Teachers	Mr Fernandez and Mr Jose: PE Ms Flegg: Art Mr Linkens: Music Ms Anon: Spanish

Timetable

2C	8:45 - 9:55		9:55-10:10	10:10-11:15	11:15-11:30	11:30-12:25		12:25-1:15	1:15-2:30		2:30 - 3:30	
MONDAY	Maths	Music	B	English		Spelling	Reading	L	Handwriting	PSHE/DT	DT	Singing Assembly
TUESDAY	English		R	Maths		Computing	Reading	U	Handwriting	Science	Reader	
WEDNESDAY	English		E	Maths		Spelling	Reading	N	Handwriting	PE	History	
THURSDAY	English		A	Maths		Spelling	Reading	C	Handwriting	Grammar/Spanish	RE/Reader	
FRIDAY	Maths		K	PE		English		H	Read aloud	1.45 Whole School Assembly		

Timetable

2A	8:45 - 9:00	9:00 – 9:55	9:55 - 10:10 North	10:10 -11:15	11:15 - 11:25	11:30 – 12:30		12:30 - 1:15	1:15 – 3:30			
MONDAY	Music	Maths		English		Spelling	GR		Handwriting 1.15-1.30	PSHE/DT	DT/Assembly	
TUESDAY	MN	Maths		English		Computing/GR			Handwriting 1.15-1.30	Science 1.30-3	Class Reader	
WEDNESDAY	MN	Maths		English		Spelling	GR		Handwriting 1.15-1.30	Humanities	PE	
THURSDAY	MN	Maths		English		Spelling/GR			Handwriting 1.15-1.30	Grammar/Spanish	RE	Class Reader
FRIDAY	MN	PE		English		Maths			Class Reader	Whole School Assembly		

Curriculum Overview

YEAR 2 CURRICULUM OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Instructions- Monster Pizza Otherwise Anders (Visual literacy)	Great Fire of London (Non Chronological Report) Captain Toby (Narrative: Picture Book) Traction Man (Narrative: Picture Book)	Roald Dahl (Non: Fiction Information Text) Fantastic Mr Fox (Narrative)	Florence Nightingale (Diary entry) Lucky Dip (Visual Literacy) Zoo (Recount)	Matilda (Character Description) Nocturnal Animals (Non-chronological report) Dish and Spoon (Narrative)	The Day the Crayons Quit (Narrative)
Maths	Numbers 10 to 100 Calculation within 20	Fluently add and subtract within 10 Addition and subtraction of two-digit numbers Introduction to multiplication	Introduction to multiplication (cont) Introduction to division structures	Shape Addition and subtraction of two-digit numbers	Money Fractions Time Position and direction	Multiplication and division - doubling, halving, quotative and partitive division Sense of measure - capacity, volume, mass
Humanities	Great Fire of London	Spatial Sense	Significant individuals Nurses and the History of Medicine		Comparing localities: United Kingdom and Australia	
Science	Use of everyday materials		Living things and their habitats (including animals and humans)		Plants	
Computing	E - Safety Swgfl Scheme	Coding	Spreadsheets Creating Pictures	Questioning & Effective searching	Making Music	Presenting Ideas
RE	Hinduism Worship How do Hindus express their beliefs in practise?	Hinduism Celebrations of Light Light Why is light important and celebrated in different religions?	Multifaith - What is God like?		Christianity Wisdom What did Jesus teach us? The life of Jesus. (Parable stories)	Multifaith - Sacred Places Community Worship Why do religions have places of worship?
PSHE	Key Themes: - School rules and behaviour expectations	Key Themes: - Anti Racism	Key Themes: - Peace (The Big Think)	Key Themes: - Keeping safe (PANTS NSPCC)	Key Themes: - Consent and Boundaries	Key Themes: - Community (The Big Think)

Curriculum Overview


	<ul style="list-style-type: none"> - Pupil Council - Responsibility (The Big Think) - Emotions and Zones of Regulations - Anti Racism 	<ul style="list-style-type: none"> - Remembrance - Responsibility (The Big Think) - Anti Bullying Week - Road Safety Week 	<ul style="list-style-type: none"> - Drugs Education: Hazardous substances (safe and unsafe) - Children's Mental Health Week 	<ul style="list-style-type: none"> - Truth (The Big Think) 	<ul style="list-style-type: none"> - Love (The Big Think) 	<ul style="list-style-type: none"> - Gender Stereotypes - Our bodies
Art/DT	Food Tech	Drawing: Line, Tone, Pattern	Mechanisms	Investigating Materials: Paint	Textiles	Themed Unit- Mixed Media Mother Nature Designer
Music	Food and Drink BHM - Kingdom Choir	Glockenspiel 1 Nativity	Making Music 1	Music for Folk Dancing	See and Hear Class Assembly	Playing Together 1
PE	Tag Rugby Dodging the tag Actively catching	Hockey (Uni-Hoc) Dribbling in motion Ball carrying	Football Dribbling in motion Ball Juggling	Handball Bouncing, throwing & catching activities	Cricket Batting, Throwing & Fielding	Basketball bouncing in motion Multi-ball skills

History knowledge organiser example


History: Year 2
Knowledge Organiser: The Great Fire of London


Key Vocabulary	
chronological order	When events or objects are put in order of time.
historical period	An amount of time that is marked by a significant individual or event.
timeline	A line where important events are added in chronological order.
source	A person, document or object which can tell us information about a person or event.




A painting of people fleeing the Great Fire of London.







Christopher Wren's plan to rebuild London.




St Paul's Cathedral



Monument to the Great Fire of London

Significant People	
	<p>Thomas Farriner A baker. His bakery on Pudding Lane was where the Great Fire of London started on the 2nd September 1666.</p>
	<p>Samuel Pepys A member of parliament who is famous for the diary he kept in which he wrote about The Great Fire of London.</p>
	<p>King Charles II The king at the time of The Great Fire of London. His surname was Stuart which is why this is called the Stuart times.</p>
	<p>The Duke of York (King James II) The Duke of York (Who became King James II) ordered that houses be blown up with gunpowder to stop the fire spreading even further.</p>



1665 The Bubonic Plague outbreak begins.

2nd September 1666 The fire starts in Thomas Farriner's bakery.

6th September 1666 The fire is extinguished.

1710 St Paul's Cathedral is rebuilt

We have sent home knowledge organisers for History, Science and RE in your children's book bags.

This is essentially a page of key information and vocabulary that pupils need to be able to recall in order to have a basic knowledge and understanding of a topic.

It might include definitions, images such as maps and diagrams, key people and timelines.

Enrichment KOs

History: Year 2 Knowledge Organiser: Australia and the UK

Websites to explore:

BBC Teach: Living in Opposite Climates -North of England and North Australia

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-north-of-england-north-australia/zjrtscw>

National Geographic Kids: Australia Facts

<https://www.natgeokids.com/uk/discover/geography/countries/facts-about-australia/>

School Learning Zone: Contrasting Localities

https://school-learningzone.co.uk/key_stage_one/ks1_geography/contrasting_localities/contrasting_localities.html

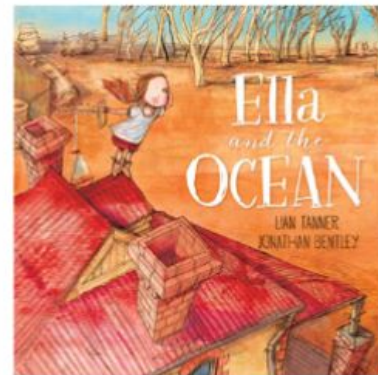
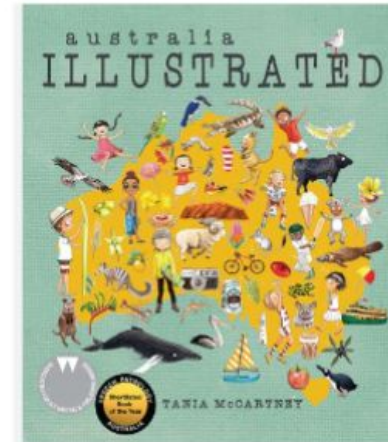
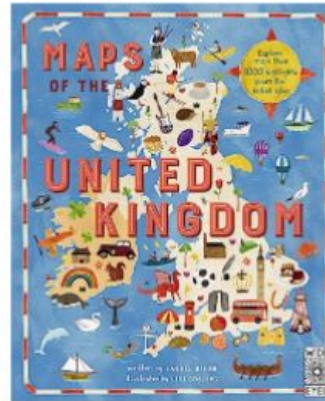
Places to visit:

Coastal Regions of the UK

Brighton Beach, England

<https://www.bbc.co.uk/programmes/p0113pj9>

Books to read:



Year 2 Reading overview

Year 2 Reading Overview

Term/Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Guided Reading	Throughout Year 2, children will continue to work through the book bands depending on their phonics acquisition and application. As children are assessed in their word reading and comprehension, they will move through the book bands, reading a range of non-fiction and fiction texts. Guided reading happens 3 times per week where children will read with an adult or complete independent responses to texts. They will also read these books at home. In addition to this, Year 2 have a weekly discussion where a high-quality picture book (chosen from the Class Readers section below) is read in a whole class Guided Reading session where they can access books above the level they can currently read, focusing on comprehension and love of reading.					
Book Clubs	Don't Cross the line (book club)	Planet Awesome (book club)	The Night Gardener (Book Club)	I don't Like Snakes (Book Club)	Grey Island Red Boat (Book Club)	The Duck and The Mouse (Book Club)
Literacy Units	Anders (Vis lit) Instructions If I had wings	Great Fire of London Captain Toby Traction Man The Tunnel	Roald Dahl Fantastic Mr Fox Lucky Dip (vis lit) London Zoo Diary Entry (Florence Nightingale)	Information texts (nocturnal animals) Mini Grey The Twits Dish and Spoon		
Class Readers These books are read to assist the children's reading diet, explore a range of themes and support our wider reading curriculum. They are frequently accessible in book corners, but read at story and read aloud times throughout these half terms.	1. The Name Jar 2. The Bear and The Piano 3. The Magic Paintbrush 4. Ice Bear 5. Big Blue Whale 6. Child of Galaxies 7. The Princess and the Pea (Rachel Isadora) 8. Julian is a Mermaid 9. Oi! Get off our train.	1. Tusk Tusk 2. Tigress 3. No Dinner 4. Princess and the Pea (Mini Grey) 5. The Gigantic Turnip 6. Walk with a wolf 7. Picnic in The Park 8. Grandad's Island 9. This is our house	1. The Pea and the Princess (Lauren Child) 2. Growing Frogs 3. The Mess We made 4. Betsy Biggalow is here! (short chapter book) (focus of reading sessions this half term can be found in links to other curriculum subjects)	1. We are all wonders 2. Sylvia and the bird 3. Lots (diversity on Earth) 4. 10,000 dresses 6. Rainbow Bird 7. Izzy Gizmo 8. The Tear Thief 9. Duffy's Lucky Escape 10. Happy Lion 11. Pansy boy	1. Clean Up 2. My Name is Bob 3. Look up 4. My School, Our World 5. The Lion Inside 6. Little People, Big Dreams - Marie Curie 7. Great Women who changed the world 12. The Legend of Spud Murphy (short chapter book)	1. All's Story 2. Journey 3. My life in Brazil 4. Rabbit & Bear 5. The Further Adventures of The Owl and The Pussycat 6. Meet the planets 7. Badger's Parting gifts 8. Look Back! 9. The Crocodile who Didn't like Water 10. My name is not refugee
Additional Texts linked to other	Rosie Revere Engineer (resilience) Will you be my Friend (Friendship)	Sometimes jokes aren't funny Leave Me Alone (anti-bullying link)	Mommy, Mama, and me Incredible you (self Esteem)	Teasing Isn't Funny Something Else	Pushing Isn't Funny	Insults Aren't Funny

learning and celebrations These books are woven into and read as part of our wider curriculum offer.	The Great Fire of London	My Body! What I say goes You wouldn't want to be in the Great Fire of London	Let's talk about body boundaries, consent and respect (PSHE) The Emperor's Egg (Science) Yucky Worms (Science) Surprising Sharks (Science) Florence Nightingale (English/History) You wouldn't want to live without nurses (English/History)			
Poetry These books are shared and the poet is introduced along with a focus of discussion, performance and comprehension of one key poem chosen by the class teacher.	Mustard, Custard, Grumble Belly and Gravy		Revolting Rhymes	Jelly Boots Smelly Boots		Zim Zam Zoom

Book clubs

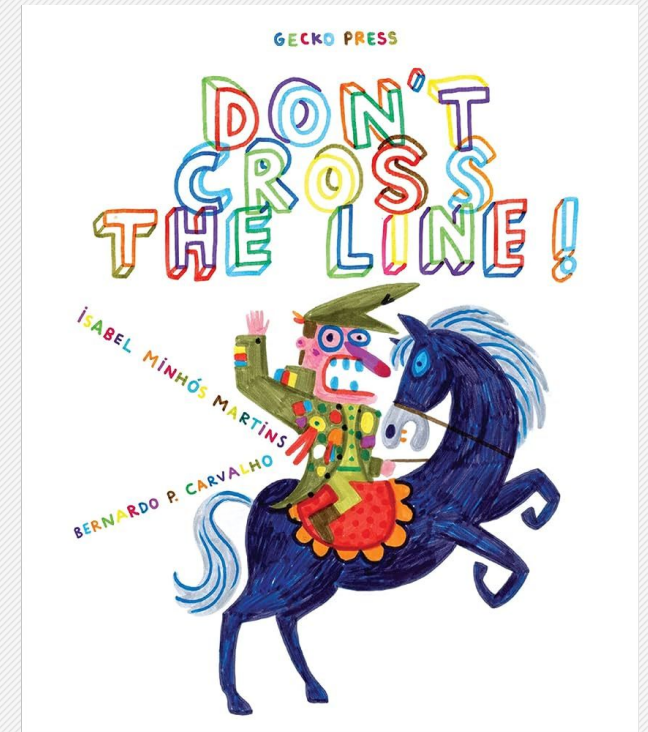
Please note:

- Children must come **accompanied by an adult.**
- Children **must** have read the book.
- We **cannot** facilitate younger siblings attending or being in the room during this time.
- If your child is attending, please book through School Gateway.

Come along to the **Year 2 Book Club**

We will be discussing **Don't Cross The Line**
by Isabel Minhós Martins

Come and share your responses at Book Club
on **Monday 30th September** in **2A** with
Miss Añon 3:45 - 4:30pm



Home learning expectations

Maths

- Set weekly tasks on ***Sumdog (optional)***
- Set to consolidate the day's learning
- Should take between 10 minutes to complete
- To be completed daily
- Class teacher will track and set tasks

Bookbags will be sent home on Thursdays and brought back into school on Tuesdays.

English

- Daily reading for 15 - 30 minutes
- Children complete Reading Record entry every week
- Weekly spellings
- Phonics reading words (these can then be extra spellings)

**E
marking**

Maths websites to support your child at home



Sumdog (your child will receive a login)



J2 Blast - <https://www.j2e.com/j2blast>



Busy Things - <https://www.busythings.co.uk/>

General clothing expectations + PE Kit

- Long hair should be tied up - and all hair regularly checked for lice.
- Children should wear shoes that are suitable for playing in everyday - ideally trainers.
- For PE days: Fox T-shirt, Fox sweatshirt and dark trousers/ leggings/ short P.E tracksuit and trainers for P.E lessons
- Everything **must be labelled clearly with your child's name.**
- Parents will be asked to dress their child in the correct kit (***especially footwear***)
- Check lost property - located outside school office
- No toys brought into school

Parent support and workshops

- Workshops will be organised soon to support your understanding of the curriculum and how best to support at home.
- The school website is full of useful information and some recorded content.

The screenshot displays two main sections of the school website. On the left, under 'Curriculum Overviews', there is a sub-section for 'English' with a list of links: 'Curriculum Intent and Information', 'Phonics', 'Writing (All Years) | Grammar (All Years)', and 'Supporting your child with reading at home - videos'. Below this is a section for 'Reading - Fox Primary' with links for 'Reading EYFS | Reading Year 1 | Reading Year 2 | Reading KS2' and 'Reading Lists: Year 3 | Year 4 | Year 5 | Year 6'. On the right, the 'Parent Workshops' section features a vertical list of workshop topics, each with a plus sign on the left and a right-pointing arrow on the right: 'Reception', 'Meet the teacher', 'Handwriting', 'Mathematics / Numeracy', 'English', 'Phonics - Essential Letters and Sounds', 'Online safety', 'Massage Workshop', 'Health Advice', 'Mindfulness', and 'Other'.

Place 2 Be

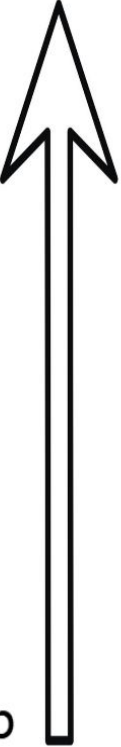
Tara Richards is our Place2Be therapist in school.

She will offer support for both children, staff and families.




Level up!


Level up




3. Jumpy Fox



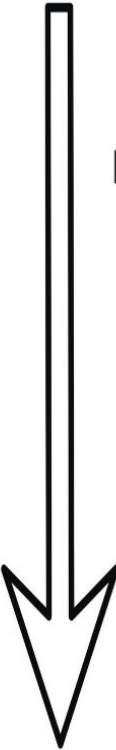
2. Ready Fox




1. Slow Fox











Level down











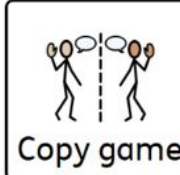
Level down



 sip of water	 relaxing music
 walking	 squeeze
 breathing	 eyes closed
 counting	 yoga

Level up



 stretching	 walking
 jumping	 exercise
 sip of water	 shake body
 dancing	 Copy game

Updating you about your child's progress

- **Open classroom for parents and carers** - Tues 24th Sept 8:45 - 9:15am
- **Face-to-face parent meetings:** Mon 21st & Wed 23rd October (with books)
- **Mid-Year report:** Spring 1 - Friday 24th Jan 2025
- **Face-to-face parent meetings:** Spring 1 - Mon 27th Jan & Wed 29th Jan 2025
- **Parent curriculum showcase:** Summer 1 – Thursday 8th May 9am
- **End-of-Year report:** Summer 2 - Thurs 3rd July

Please treat all Spring and Summer dates as provisional

Thank you!

info@foxprimary.co.uk

senco@foxprimary.co.uk

emily.chrimes@foxprimary.co.uk

sonia.anon@foxprimary.co.uk

verity.corbett@foxprimary.co.uk